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ABSTRACT

The annotated bibliography of over 150 commercially available career education materials for educable retarded (EMR) students is the second in a series of working papers from Project PRICE (Programming Retarded in Career Education). Entries are grouped under 22 competencies considered essential for community adjustment, which fall under three primary curriculum areas: daily living skills (such as managing family finances), personal-social skills (such as communicating appropriately with others), and occupational guidance and preparation (such as exhibiting necessary work habits). For each competency, the materials have been divided into three age levels: elementary, junior high, and senior high. Provided for each entry is a brief descriptive (not evaluative) annotation (including suggested uses, populations, and estimated reading level), the cost (if available), and the publisher's name. A complete list of publishers and their addresses is included in the last section. Also listed are career education publications (grouped under general EMR and handicapped), relevant journals, and two sources of more information. An epilogue describes future Project PRICE activities and papers.

(LS)

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Project PRICE

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Working Paper No. 2

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CAREER EDUCATION MATERIALS FOR
EDUCABLE RETARDED STUDENTS

WORKING PAPER NO. 2

by

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December 1974

Department of Counseling and Personnel Services
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Columbia, Missouri 65201

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Educational Opportunity Institution

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William Hillman, Project Officer
Bureau of Education for the Handicapped
Washington, D. C.

P R E F A C E

The University of Missouri-Columbia is currently under contract with the U.S. Office of Education's Bureau of Education for the Handicapped to develop an inservice model to educate personnel to provide more relevant instruction and supportive services to educable mentally retarded students within a Career Education context.

Labeled "Project PRICE" (Programming Retarded In Career Education), there are three major goals:

- (1) To develop an inservice/staff development model to educate regular and special education personnel to provide effective Career Education services to EMR students in K-12 programs;
- (2) To identify and develop appropriate types of techniques, materials, and experiences so that school personnel can work more effectively with EMR students in a Career Education context; and
- (3) To complete and disseminate the resulting inservice/staff development training program so that it can be utilized throughout the country by school systems desiring to adopt the Career Education approach.

Six Mid-western public school systems are participating in the project to obtain practitioner's input and to provide the opportunity to field test the Project's model, techniques, and materials.

Project PRICE does not necessarily advocate the mainstreaming of all educable retarded students. Rather, it attempts to delineate how certain retarded students can be integrated and taught career education competencies when such integration will be beneficial to the student and school personnel. Until the efficacy of total mainstreaming is truly substantiated, our support of this thrust remains guarded but hopeful that enough appropriate integration can occur so retarded students become accepted and taught as any member of the human race.

This is the second of several working papers to be written and disseminated to professional workers interested in re-directing services and infusing change into educational programs for educable mentally retarded students.

In Working Paper #1, we outlined 22 competencies which we feel are most important for these students to acquire before leaving the educational system. Each was classified under one of three primary curriculum areas: (1) Daily Living Skills, (2) Personal-Social Skills, and (3) Occupational Guidance and Preparation.

This working paper is designed for use by school personnel desiring resource materials for helping the students acquire the recommended competencies. It has been compiled by three Project PRICE staff who have reviewed commercial materials from various sources. Sara McIntosh wrote the section on Daily Living Skills materials; LaNelle Tuoti wrote the section on Personal-Social Skills materials; and Greg Brown wrote the section on Occupational Guidance and Preparation. We are indebted to Carolyn Klug who compiled the section on career education resources.

The list of materials and resources presented in this publication does not represent the entire array of available literature for each competency. It is a representative sample of materials we have found and feel can be useful to school personnel.

We welcome any comments and suggestions from readers of this document who are interested in assisting our efforts to devise ways school personnel can participate and work more effectively with EMR students in Career Education programming. Let us hear from you.

Hill Hall
Columbia, Missouri 65201

Donn Brolin
Project Director

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Cooperating Schools

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 Flat River, Mo., Public Schools
 Milwaukee Public Schools

Minneapolis Public Schools
 Montgomery, City, Mo., Public Schools
 Olathe, Kansas, Public Schools

INTRODUCTION

This bibliography is intended to use by teachers who are working to insure that educable mentally retarded students acquire those competencies which are most essential for a satisfactory community adjustment. These competencies, organized in 3 domains, are:

Daily Living Skills

1. Managing Family Finances
2. Caring and repairing Home Furnishing and Equipment
3. Taking Care of One's Personal Needs
4. Raising Children and Family Living
5. Buying, planning, and Preparing Food
6. Selecting, Buying, and Making Clothing
7. Engaging in Civic Activities
8. Utilizing Recreation and Leisure Time
9. Getting Around the Community (Mobility)

Personal-Social Skills

10. Attaining a Sufficient Understanding of One's Own Self (Self-Awareness and Appraisal)
11. Obtaining a Positive Self-Confidence, Self-Concept
12. Desiring and Achieving Socially Responsive Behavior
13. Choosing, Developing, and Maintaining Appropriate Interpersonal Relationships
14. Achieving Independent Functioning
15. Making Good Decisions, Problem-Solving
16. Communicating Appropriately With Others

Occupational Guidance and Preparation

17. Knowing About and Exploring Occupational Possibilities (Occupational Awareness and Exploration)
18. Selecting and Planning Appropriate Occupational Choice(s)
19. Exhibiting the Necessary Work Habits Required in the Competitive Labor Market (Work Behaviors)
20. Developing the Necessary Manual Skills and Physical Tolerances Required in the Competitive Labor Market (Physical-Manual Skills)
21. Obtaining a Specific and Saleable Entry Level Occupational Skill
22. Seeking, Securing, and Maintaining Jobs Appropriate to Level of Abilities, Interests, and Needs (Job Adjustment)

For further elaboration on these competencies, see Project PRICE Working Paper #1.

It will be obvious to the reader that we have omitted any reference to student skills such as reading, writing and spelling, and computational skills. We felt that it would have been redundant for us to reiterate these. In this paper we have focused only on those competencies deemed essential for the EMR student's life career development. At the same time we are cognizant of the fact that other competencies may be useful to the EMR student, especially the basic academic tool skills which are prerequisite to and implied within many of our 22 competencies.

We have selected examples of commercially available materials which may be helpful for teaching each of these competencies. For each competency, the materials have been divided into three age levels - elementary, junior high and senior high. These age level designations are only suggestive, many of the materials would be appropriate for a broader age range of students.

In organizing this bibliography we have attempted to suggest the single most appropriate competency for each piece of instructional material, but clearly many would contribute to more than one of our 22 competencies. For some materials, we found it impossible to do this; they simply could not be narrowed down to a single competency. Therefore, for the domains Personal-Social Skills and Occupational Guidance and Preparation, a few materials have been listed under "all" rather than under a specific competency. The "all" refers to all the competencies in that domain.

For each material selected we have attempted to provide a brief annotation, including suggested uses, populations, and estimated reading level, where available. It is important to note that these annotations are descriptive and not evaluative. For the most part, these annotations were derived from publishers information. Even where we did have an opportunity to see the material we only attempted to describe it--we could not have evaluated each item. An asterisk next to an item indicates that it was suggested for use with educable retarded students.

Finally, for each item included in the bibliography we have noted the cost, if available, and the publisher. A complete list of publishers and their addresses is included at the back of the document.

DAILY LIVING SKILLS

Family Finances

Comp. Level	Description	Publisher
1	<p><u>Going Places and Spending Money.</u> An activity-oriented duplicating master book. Involves moving nickels, dimes, pennies, and quarters, matching coins to names and coins to their value. Also introduces the half-dollar and dollar. Includes approximately 20 perforated masters, statement of purpose, objectives and suggestions for use. #2070, \$3.95.</p> <p><u>*Teacher's Flannel Board Money Kit.</u> A kit for learning about money. Contains a large assortment of cutouts of coins, bills, numeral signs, things to buy, and coin names. Also includes a bank. PEC 1025A, \$5.00.</p> <p><u>DLH's Money Game.</u> The student learns the identification of coins and the relationship of these coins to amounts of money. Game consists of a 15" x 12" playing board on which is printed a "trail" of 25 various amounts of money, as well as some special spaces for advance and retreat purposes. The student draws a card showing the picture of a coin and moves one of the colored markers to the nearest space containing the amount equivalent to the coin card he has drawn. The winner is the first player who makes it all the way to the bank. Enclosed with the game is a separate coin clue board which shows photos, names and amounts of each coin. #272, \$4.50.</p> <p><u>Money Makes Sense.</u> A text-workbook that teaches the principles of arithmetic through the use of money while the child is learning to add and subtract. Everyday problems built around the use of United States coins (reproduced in actual size) and paper money are designed to hold the student's interest and encourage him to learn. Some of the subjects included are: recognizing coins, relative value of coins, and figuring change correctly. Reading level: 2.8. \$2.00.</p> <p><u>Money.</u> A filmstrip, cassette and transparency unit designed to convey the story of the development of</p>	<p>Instructor Corp.</p> <p>J.A. Preston Corp.</p> <p>Developmental Learning Materials</p> <p>Fearon Publishers</p>

Family Finances

Comp. Level	Description	Publisher
High	<p>money and how money should be handled. Filmstrip and cassette titles are, "How Money is Used," and "How to Handle Money." Transparency titles are "Using Money," "Taking Care of Your Money," and "How Much?" Designed for 4th grade.</p> <p>Set #P-337, \$11.90.</p>	Educational Projections Corp.
High	<p><u>Money Handling.</u> This program is designed to give the student an awareness of money, change, and the way to make change. It is a basic program to help develop the money handling skills of the student. The program consists of 1 full color filmstrip, 1 recorded cassette, and 1 teacher's manual. \$14.95.</p>	Interpretive Education Division of Ill., Envelope Co.
	<p><u>Money Makes Sense.</u> A text-workbook that teaches the principles of arithmetic through the use of money—thereby giving the student a practical grasp of the value and use of money while he is learning to add and subtract. Everyday problems built around the use of United States coins (reproduced in actual size) and paper money are designed to hold the student's interest and encourage him to learn. Some of the subjects included are: recognizing coins, relative value of coins, and figuring change correctly. Reading level: 2.8. \$2.00.</p>	Fearon Publishers
	<p><u>Taxes, Saving Your Money, and Making a Budget.</u> Three filmstrips designed to convey an insight into banking, saving, and taxes. Titles include "Taxes" (#R-345), "Saving Your Money" (#R-347), and "Making a Budget" (#R-348). Reading level: Primary and Intermediate. \$6.00 each.</p>	Educational Projections Corporation
	<p><u>Shopping Lists Game.</u> This game is designed to give the student first-hand experience in adding and subtracting money through the use of coins and bills. He also learns the counting and making of change as well as some of the intricacies of selecting, budgeting, and paying for desired merchandise. In addition to knowledge of money, the Shopping List Game promotes the acquisition of alphabetizing skills and skills in language, reading, and association. Instructions for playing the game and suggestions for supplemental activities are included. #321, \$6.75.</p>	Developmental Learning Materials
	<p><u>Exact Change Game.</u> A game with replicas of U.S. coins that teaches children money recognition, counting, and making change. Three levels of difficulty.</p>	Math Shop

Family Finances

Comp. Level	Description	Publisher
High	<p>Available in an individual kit, and a classroom kit consisting of two complete sets and a set of large demonstration coins.</p> <p>#81007 Individual Kit, \$6.95, #81008 Classroom Kit, \$12.50.</p>	
	<p>Coin Puzzles. Designed as an independent, individual study device for learning money; they may also be used as a high-interest matching game by small groups. These self-correcting puzzles picture coins of five different values and money combinations ranging from 4c to \$2.00. The puzzles consist of 25 double-sided cards (3" x 4 3/4"), each jig-cut into two pieces which are to be fitted together exactly in order to complete the puzzle. The top part of each puzzle has a picture of an array of coins, and the interlocking bottom piece bears the printed money value of this array. The series, graduated as to difficulty and self-correcting due to the different cut for each card, is printed in color on heavy board and boxed with instructions.</p> <p>#340, \$4.75.</p>	<p>Developmental Learning Materials.</p>
	<p>*Banking Series. A program designed to meet the needs of special students entering the world of work. The Banking Series is a low vocabulary, high interest program exploring bank functions as applied to practical implementation. It is a sequential program, reinforcing the student by use of visuals; audio, and workbooks. Contents include how to open a savings account, how to withdraw money, filling out and using checks, and using bank forms and services. 5 full color filmstrips, 5 audio cassette slides, 20 student workbooks, 1 teacher's manual, \$119.00; Individual Workbooks @\$2.25.</p>	<p>Interpretive Education</p>
	<p>*Budgeting Series. The student explores why it is wise to budget, how to go about budgeting, and what a budget, as a tool, can do for him personally. The budgeting series is a multi-media program which has built-in repetition, presented in high interest, low vocabulary fashion. Student workbooks follow the programmed filmstrips with various activities expected of the student, such as using motor skills, following directions, and arithmetic and study quizzes. 5 full color filmstrips, 5 audio cassette slides, 20 student workbooks, 1 teacher's manual, \$119.00; Individual workbooks @\$2.25.</p>	<p>Interpretive Education</p>

Family Finances

Comp. Level	Description	Publisher
Sr HI	<p><u>*Applying for Credit.</u> Knowing the functions of credit and the responsibilities of a charge account are the concepts presented in this program. It shows how to apply for credit, how the responsibilities of credit apply to the individual, and the way to use credit wisely.</p> <p>1 full color filmstrip, 1 recorded cassette, 1 teacher's manual, \$14.95</p>	Interpretive Education
	<p><u>*Everyday Business.</u> Workbook written specifically for the slow learning student or adult, with high-interest, low reading vocabulary level. This workbook includes five sections: "Banking," "Buying," "Budgeting," "Federal Income Tax," and "Insurance." True and False tests are included for each section. Ten or more copies @ \$1.50, Single copy @ \$1.75.</p>	Lawson Book Company
	<p><u>You and Your Money.</u> The adult-oriented reading material and instructional exercises of this workbook provide information and practice in consumer buying and money management. Vocabulary is on the third or fourth-grade level. Teacher's Manual includes answer key.</p>	Steck-Vaughn Company
	<p><u>*Using Dollars and Sense.</u> Some of the subjects include: buying groceries, buying at sales, figuring salary for a job, saving to buy a car, buying clothes, figuring a family budget, opening a savings account, paying personal and household bills, and keeping a checking account. Reading level: 3.6. \$2.00.</p>	Fearon Publishers
	<p><u>*Getting Ready for Pay Day</u> by Margaret W. Hudson and Ann A. Weaver. Set of three papercovered books. Book 1, "Checking Accounts," includes sections on) How I Make My Money, What Is a Bank, Opening a Checking Account, Writing Checks, Keeping a Record, and Endorsing a Check. Book 2, "Savings Accounts," has information concerning Spending my Money, Opening a Savings Account, Making a Deposit, Taking Money out of My Account, Finding the Total of My Savings, and Letting My Money Work for Me. Book 3, "Planning Ahead," sections include Pay Day, My Budget, The Easy Way to Plan, Taking Care of My Needs, and Making Out a Budget. Book 1-#126-\$1.00, Book 2-#127-\$1.00, Book 3-#128-\$1.00.</p>	Frank & Richards Publishing Co., Inc.

Home Care

Comp. Level

Description

Publisher

- Ir
HI *The Using Money Series by John D. Wool. A series of four workbooks dealing with practical money concepts, skills, and management. Book 1 - "Counting My Money." Partial content: Recognition of Coins, Relative Value, Comparing and Writing Amounts of Money, Totaling Groups of Coins. Book 2 - "Making My Money Count." Partial content: Coin Problems, Making Change, Adding Your Purchases, Counting Change from Bills, Buying School Supplies, and Choose the Correct Change. Book 3 - "Buying Power." Partial content: Buying Food, Buying Household Goods, Buying Clothes, Comparing Prices, Figuring the Cost of Tools, and Your Allowance. Book 4 - "Earning, Spending and Saving." Partial content: Working Part-time, Spending My Money, Your Wage Deductions, Saving Your Money, Planning Your Spending and Banking Services.
Book 1 - #171, \$1.35, Book 2 - #172, \$1.35, Book 3 - #173, \$1.35, Book 4 - #174, \$1.35.

Frank & Richards Publishing Co., Inc.

The Taxes You Pay, by Ron Dittmer. An individualized study unit designed for EMR and Slow Learners.

1972 Project ISU Unipacs Occupational Training Center, Inc.

- Ir
HI *Do It Yourself by D. Arnold, and K.L. Posey. A manual describing the use and care of simple tools and materials commonly found in the home, and some projects and activities involving the same.
#187 Paper Cover, \$1.35.

Frank & Richards Publishing Co., Inc.

Career Education in an Elementary Environment. A "hands on" program in Career Education for grades K-6. Program includes the following categories: Furniture, Hand Tool Usage and Care; Heating and Cooling Systems; Home Repair; Electrical Glass, Masonry, Metallic, Painting, Wood; Plumbing; and Small Electrical Appliances. Each category has ten skill levels per grade, or a total of seventy skill levels during the child's seven years in the elementary school program. Approximately half of these skills are meant to be taught in the home by parents.

Career Education in an Elementary Environment, c/o Parkway School District

- Ir
HI *Do It Yourself by D. Arnold and K.L. Posey. A manual describing the use and care of simple tools and materials commonly found in the home, and some projects and activities involving the same.
#187 Paper Cover, \$1.35.

Frank & Richards Publishing Co., Inc.

Home Care

Comp. Level	Description	Publisher
Ir		
HI	<u>*What is Electricity?</u> by Dr. E.L. Corcoran and John R. Pavka. A manual including information about "Source of Energy," "Uses of Electricity," "Some Electrical Experiments," and "Practical Electrical Repairs." #177 Paper Cover, \$.85.	Frank & Richards Publishing Co., Inc.
	<u>*For the Shock of Your Life: Electrical Cord and Plug Repair</u> , by Mary Drenckhahn. Individualized study unit designed for EMR, Junior and Senior high School students.	1972 Project ISU Unipacs Occupational Training Center, Inc.
	<u>What's In the Tool Box?</u> A workshop book for understanding and learning to use tools in the classroom. \$2.95 each.	Mafex Associates
Sr		
HI	<u>*For the Shock of Your Life: Electrical Cord and Plug Repair</u> by Mary Dreckhahn. Individualized study unit designed for EMR Junior and Senior high school students.	1972 Project ISU Unipacs Occupational Training Center, Inc.
	<u>Helpful Hints for the Home Repairman.</u> Cassette designed for Junior and Senior High School students.	Classroom World Publishing c/o B and R Education, Inc.
	<u>What's in the Tool Box?</u> A workshop book for understanding and learning to use tools in the classroom. \$2.95 each.	Mafex Associates
E1	<u>Health and Safety</u> film lessons. Children face personal problems regarding health, safety and the responsibility for their own actions. This series of filmstrips is based around preventive actions and how others help us to keep safe and healthy. Each film lesson has a cassette tape and may be used for classroom instruction as well as for individually prescribed assignments or independent study. Titles include, "A Visit to the Doctor," "A Visit to the Dentist," "Let's Take Care of Ourselves," "School, Health and You," and "Spreading a Cold in School." Designed for K-3. FS R-135, Tape R-135T - A Visit to the Doctor, A Visit to the Dentist FS R-136, Tape R136T, Let's Take Care of Ourselves FS R-137, Tape R-137T, School,	Educational Projections Corp.

Personal Needs

Comp. Level	Description	Publisher
El	Health and You FS R-138, Tape R-138T, Spreading a Cold in School, FS R-139, Tape R-139T. Tapes and Skill Sheets @ \$7.95, Teacher's Manual @ \$1.50, Spirit Masters for Tapes @ \$1.50.	
	<p><u>Mr. Ready Health - P.E. Readiness.</u> This series provides a program of health and physical education exercises for young students. Each of 12 cassettes contains 15-minute lessons. The initial lesson on listening to and following directions is followed by activities and lessons on good health habits, manners, responsibility, safety, and food and nutrition. Sensory modalities are tested and developed with lessons on auditory, visual, tactile and spatial perception. The cassette-directed exercises include relaxing, sitting, standing, rhythm, marching, coordination, deep-breathing, and rainy day activities. #0004, \$60.00.</p>	Educational Projections Corp.
	<p><u>Dental Health Stories</u> by Jean Wood. A fantasy approach designed to spark young children's interest in the importance of taking care of their teeth. Vivid visuals and narrative explain why teeth decay, what filling does, why cleaning is important, the role of nutrition and other aspects of dental hygiene. Designed for grades K-3. FSR 423 - 2 full color filmstrips, 2 records, guide - \$24.95; FSC 423 - 2 full color filmstrips, 2 cassettes, guide - \$26.95.</p>	Educational Activities Inc.
	<p><u>Eye and Ear Care</u> by Jean Wood. A whimsical storyline designed to impress young people with the importance of proper care of their ears and eyes. They are reminded of the unique nature of these organs and what they can do to protect them. Designed for grades 1-4. FSR 445 - 2 full color filmstrips, 2 records, guide - \$24.95; FSC 445 - 2 full color filmstrips, 2 cassettes, guide - \$26.95.</p>	Educational Activities
	<p><u>Nutrition for Little Children</u> by Ann Edson. Program directed toward developing positive attitudes toward food, accepting a variety of foods, realizing that people eat in many different ways, and beginning to understand the relations of food to health and growth. Teacher's guide includes behavioral objectives, discussion techniques, and specific follow-up activities to reinforce the learning objectives. FSR 436 - full color filmstrip, record, guide - \$12.95; FSC 436 - full color filmstrip, cassette, guide - \$13.95.</p>	Educational Activities

Personal Needs

Comp. Level	Description	Publisher
	<p><u>Drugs, Poisons, and Little Children</u> by Ann Edson, Arnold Lurie, and A.S. Harris, Jr. "Only Sick People Need Drugs." This program is designed to provide an introduction to the place of medicine and drugs in young children's lives. Poisons are brought in to reinforce the concept that to ingest, sniff, or taste an unknown substance can be deadly. The objective is to teach children at an early age that only sick people need drugs and that to take unknown substances may be harmful. Teacher's guide includes discussion techniques and ideas as well as follow-up activities to reinforce the concepts presented. Designed for grades K-3.</p> <p>FRK 415 Full color filmstrip, record, guide - \$11.95; FSC 415 full color filmstrip, cassette, guide - \$13.95.</p>	Educational Activities
	<p><u>Health and Safety Highlights Kit</u>. This kit of 12 full-color photo charts (18 1/2" x 15") focuses on: "Clothes and Weather," "Learning About the Body," "A Pretend House," "Crossing Streets Safely," "The Dentist," "Washing Hands," "Getting Weighed and Measured," "Learning About Foods," "Moving About Sleep," "The Doctor," "Covering Coughs," and "Sneezes." Teaching tips are printed on the reverse side of each chart plus a message for parents which may be duplicated and sent home with each child. Also included in the kit: a 10" LP record of sing-along health and safety songs, and a Teacher Resource Book. Designed for beginning elementary levels. #01899-7 70, \$11.10.</p>	Scott Foresman & Co.
	<p><u>*Project MORE...Daily Living Skills Programs</u>. "Tooth-brushing." A complete and systematic approach to teaching the simple skill of toothbrushing, including the essential teaching strategy and student progress records. \$5.00.</p>	Edmark Associates
Jr	<p><u>Health Filmstrips</u>. "We Learn About Our Body" (R-207) develops an analogy between human physiology and machinery. "We Need to Be Healthy" (R-217) and "We Do Our Exercises" (R-227) explain the healthful benefits of proper exercise and good eating habits. Grades 2-5. \$6.00 each.</p>	Educational Projections Corp.
	<p><u>Nutrition for You</u> by Arnold Lurie. This program is directed toward helping the student discover how food is related to health and growth, and to understand the criteria for selecting food. It also provides the opportunity for the student to develop a concept</p>	Educational Activities, Inc.

Personal Needs

Level	Description	Publisher
II	<p>of the food people throughout this country and the world eat as an integral part of their physical and socio-cultural environment. Grades 3-8.</p> <p>RSR-426 2 full color filmstrips, 2 records, guide - \$25.95; FSC-426 2 full color filmstrips, 2 cassettes, guide - \$26.95.</p> <p>Drugs and Children by Ann Edson. - These filmstrips are closely correlated with leading national public school courses of study on the history, nature, and effects of drugs. Grades 4-8.</p> <p>FSR 412 - 2 color filmstrips, record, guide - \$19.95; ES/ 412 - 2 color filmstrips, cassette, guide - \$20.95.</p>	Educational Activities, Inc.
	<p>The Story of Human Life. No. 1. This program presents the story of human life, the life cycle. Children learn the way humans grow, their individual differences, the differences between boys and girls, the basic facts of reproduction, and how babies are born. The Teacher's Manual contains background information, pre- and post-viewing activities, questions, lesson unit plans, and bibliography. Grades 4-6.</p> <p>FSR 406 - Full color filmstrip, record, guide-\$12.95; FSC 406 - Full color filmstrip, cassette, guide-\$13.95.</p>	Educational Activities
	<p>*Project MORE...Daily Living Skills Programs. "Hair Rolling." A complete and systematic programmed course to guide the teacher in teaching an adolescent retarded girl to become self-sufficient in this vital grooming skill. Requires one 30 minute session per day over a four-to-six-week period.</p>	Edmark Associates
	<p>*Project ISU. Individualized study units designed for TMR and EMR students. Titles include "Menstrual Hygiene," "Appropriate Clothing," and "Cosmetic Skin Care." Buyer is requested to pay postage only.</p>	1972 Project ISU Unipacs Occupational Training Center, Inc.
III	<p>Female Self-Care Series. A step-by-step program devoted entirely to the area of personal appearance and personal grooming. The titles of the filmstrips in this series are: "Hair Care," "Make-Up," "Better Dress," "Nail Care," and "Your Teeth."</p> <p>Full color filmstrips, 5 audio cassette slides, teacher's manual, @ \$74.00.</p>	Interpretive Education

Personal Needs

Comp. Level	Description	Publisher
Sr	<p><u>*Male Self-Care Series.</u> Designed to meet the needs of adolescent young men at a time when personal appearance and grooming is becoming ever more important. The Male Self-Care Series shows a young man how he can best obtain good grooming habits with the least amount of time and money. The titles of filmstrips include, "You," "Care of the Skin," "Care of the Teeth," "Nail Care," and "Care of the Hair." The Self-Care Series was developed for secondary-level students; no reading is required in this multi-media approach.</p> <p>Full color filmstrips, 5 audio cassette slides, teacher's manual, \$74.00.</p>	Interpretive Education
	<p><u>*Practical Drug Series.</u> Acquaints the student with the theme of medicines and their use, what is a pharmacy and a pharmacist, and how they can help you. Important points covered in this multi-media approach are: prescription and over-the-counter medicines, their care, selection, and use, the importance of following directions, and the possible consequences and dangers of using drugs and medicines haphazardly. A high interest, low vocabulary program with practical orientation.</p> <p>5 full color filmstrips, 5 audio cassette slides, 1 teacher's manual, \$74.00.</p>	Interpretive Education
	<p><u>Facts About Sex - A Basic Guide.</u> Brief guide to sex education, including definitions of "gutter language" terms. Written for retarded teen-agers. Reading level: 6.0. \$3.95.</p>	John Day Company.
	<p><u>Family Planning Series.</u> Two units of six cassettes each dealing with family planning. Unit 526 titles include, "What Is Family Planning?" (526-1), "Reproduction-Fact and Fallacy" (526-2), "Counseling-Birth Control" (526-3), "Counseling-Abortion" (526-4), "Parental Understanding" (526-5), and "The Responsibility of Decision Making" (526-6). Unit 527 titles include, "Venereal Disease-Gonorrhoea" (527-1), "Venereal Disease-Syphilis" (527-2), "Prenatal Development" (527-3), "Marriage Counseling" (527-4), "Sex and Marriage" (527-5), and "Premarital Sex" (527-6). Program includes Teacher's Guide. Designed for Junior High, Senior High, College and Adult education.</p> <p>Complete Program (2 units) - \$72.00; Unit Price \$37.00; Individual cassettes - \$6.50 each.</p>	Classroom World Publishing c/o B & K Education, Inc.

Family Living

Comp. Level	Description	Publisher
Sr Hi	* <u>Facts About Sex for Today's Youth</u> , Revised Edition, by Sol Gordon. A 48 page book written for adolescents with special learning problems. Presents physical facts of life in a simple manner. Written to include slang terms familiar to youth. Contains illustrations and list of references. Written on a sixth-grade reading and comprehension level. 1973 - \$4.50 cloth, \$1.90 paper.	Intext
	* <u>Facts About V.D. for Today's Youth</u> , by Sol Gordon. A 48 page book recommended for use in sex education in grades 7-12. Written for use by adolescents with special learning problems. 1973 - \$4.50 cloth, \$1.90, paper.	Intext
EI	<u>Safety at Home</u> . 15-minute cassette aimed at children in grades 1-3, where accident rates are highest. Cassette - \$4.90 each.	EPS, Inc.
	<u>Danger</u> . Filmstrip program to alert students to the dangers in the streets and in their homes - from plastic bags to medicine bottles; from matches to sharp objects; electrical outlets to odd characters. KDI 100 - Full color filmstrips, record; guide, \$14.95.	Educational Activities, Inc.
Jr Hi	<u>Family Development Series</u> . "Your Family." A consumable book focusing on family living. Designed for adult basic education. Reading grade level: 4-6. 80330-0, \$1.44 each.	
	<u>How To Do</u> cassette series. Each 15 minute program is structured in simple, easy-to-understand terms, designed so that students of almost any age will be able to make use of it. Titles include "Select a Hospital," and "Select a Doctor" (#815), "Care for Children" and "Care for the Elderly" (#816), "Select a Pediatrician," and "Plan Your Family" (#817), "Care for Pets," and "Buy Pets" (#823), "Furnish a House" and "Decorate a House," (#828), "Be Good Parents" and "Be Understanding Parents" (#844), "Select a Physician," and "Select an Optometrist" (#844). Each cassette, \$4.90.	EPS, Inc.
Sr Hi	* <u>Family Life</u> texts by Helen R. Preyo. Two social adjustment textbooks prepared for use with EMR students in their last year or years in school. Book 1 partial contents include: "Wedding Bells," "Finding	Frank E. Richards Publishing Co., Inc.

Family Living

Level	Description	Publisher
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Sr Hi	<p>"An Apartment," "Buying Furniture," "Budgeting," "An Accident," "Out of Work," "Adult Education," "Vacation," "Neighbors," "Bringing Up the Children," and "Review of New Words." Book 2 partial contents include: "Allowances," "The Wallet," "Baby Sitting," "Temper," "Insurance," "Going Places," "Going Steady," "A New Job," "Late Every Night," "Advice, Working at Home," and "Happy Anniversary." Both Book 1 and Book 2 have extensive workbook materials available with them.</p> <p>Book 1 #110, \$2.00; Workbook #111 for Book 1, \$1.25; Book 2 #112, \$2.00; Workbook for Book 2 #113, \$1.25.</p>	Frank E. Richards Publishing Co., Inc.
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	<p><u>Child Care and Development.</u> Cassette unit of 6 cassettes. Titles include "Early Physical Development" (504-1), "Speech Development" (504-2), "Social Adjustment" (504-3), "Development of Understanding" (504-4), "The Child Begins to Learn" (504-5), and "Family Relationships" (504-6). Program written for Junior High, Senior High, and Adult Education.</p> <p>Unit price - \$37.00; Individual Cassettes - \$6.50 ea.</p>	Classroom World Publishing c/o B. & R. Education, Inc.
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	<p><u>Family Planning Series.</u> Two units of six cassettes each, dealing with family planning. Unit 526 titles include: "What is Family Planning?" (526-1), "Reproduction-Fact and Fallacy" (526-2), "Counseling-Birth Control" (526-3), "Counseling-Abortion" (526-4), "Parental Understanding" (526-5), and "The Responsibility of Decision Making" (526-6). Unit 527 titles include: "Venereal Disease-Gonorrhea" (527-1), "Venereal Disease-Syphilis" (527-2), "Prenatal Development" (527-3), "Marriage Counseling" (527-4), "Sex and Marriage" (527-5), and "Premarital Sex" (527-6). Program includes Teacher's Guide. Designed for Junior High, Senior High, College and Adult Education.</p> <p>Complete Program - 2 units, \$72.00; Unit Price - \$37.00; Individual Cassette - \$6.50 each.</p>	Classroom World Publishing
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	<p><u>*Better Living.</u> A Lawson Series Workbook. Examples of "Better Living" situations are illustrated in story form. Includes three sections: "Morals and Virtues," "Marriage," and "Parenthood," as well as tests and activities. Written specifically for slow learning students or adults. The material is presented in a clear, concise manner, retaining a high interest - low reading vocabulary level.</p> <p>Ten or more copies - \$1.50 each; Single copy - \$1.75.</p>	Lawson Book Company
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Food

Comp. Level	Description	Publisher
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Sr Hi	* <u>Safe and Sound</u> . A Lawson Series Workbook. Includes five sections: "Planned Parenthood," "Prenatal Care," "Baby Care," "Accident Prevention," and "First Aid." Tests and activities are included. Written especially for slow learning students or adults, with high interest-low vocabulary material. (Ten or more copies - \$1.50 each; Single copy - \$1.75.)	Lawson Book Co.
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	<u>Health, Safety and Sanitation</u> . A consumable book in the Family Development Series, focusing on family living. Program prepared for adult basic education. Reading level: 4-6. #0325-4 \$1.44.	Steck-Vaughn Co.
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E1	<u>Food Groups</u> . Ready-Made Early Education Bulletin Board Aids. Four basic food groups displayed in fresh, appealing manner, designed to captivate the attention of young learners. Figures measure to 27" high. #2466000, \$2.95.	Dick Blick Co.
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	<u>Nutrition for Little Children</u> . Program directed toward developing positive attitudes toward food, accepting a variety of foods, realizing that people eat in many different ways, and beginning to understand the relation of food to health and growth. Teacher's guide includes behavioral objectives, discussion techniques, and specific follow-up activities to reinforce the learning objectives.	Educational Activities Inc.
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Ir Hi	* <u>A Special Picture Cookbook</u> , by Freida Reed Steed. The recipes are separated into well-defined steps which help keep students from becoming lost or confused during the food preparation process. Standard symbols are used throughout. Full, one-half, one-third, and one-fourth measures are different colors. Each recipe includes an illustrated listing of ingredients at its beginning, and cooking steps such as mixing, cutting, and using the stove are illustrated. This is a simple, illustrated, step-by-step manual intended to help retarded students learn to prepare a few basic food items. #382, \$6.25.	Edmark Associates
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	<u>Planning Meals and Shopping</u> . Designed to help both male and female students learn to perform two basic-homemaking tasks effectively. These two operations, planning meals and shopping in food stores, are broken down into simple steps and presented in logical sequence. The student learns nutrition, how to plan	Fearon Publishers
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Food

Comp. Level	Description	Publisher
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In economical and nourishing meals, and how to budget money for food purposes. Then he is taught about shopping lists, the various types of food stores, and how to shop wisely. Finally, the student learns the importance of storing food properly. Reading level: 2.5.

Sr *Sue (learns about measurement), by Carol Shenk. Sue Frank E. Richards Publishing Co., Inc.
 Hl Is a self-paced learning package developed for teaching homemaking and measurement for the educable mentally retarded.
 #162, \$1.85; Teacher's Edition #163, \$1.00.

*Get the Most for Your Money: Comparative Grocery Buying, by Mary Drenckhahn. An individualized study unit designed for EMR Senior High students with limited reading ability. 1972 Project ISU Unipacs Occupational Training Center, Inc.
 Actn: Jeanne O'Brien. Buyer is requested to pay postage only.

Modern Home Economics, "Food" Cassette unit. Titles Classroom World Publishing Inc. c/o B & R Education, Inc.
 include: "The Teenager and Obesity" (503-1), "Food Facts and False Claims" (503-2), "Diet Variety for Health" (503-3), "Better Meals for Your Money" (503-4), "ABC's of Canning" (503-5), and "Freezing Facts for the Homemaker" (503-6). Designed for Junior High, Senior High and adult education.
 Unit price, \$17.00; individual cassettes, \$6.50 each.

Modern Home Economics, "Home Management" cassette Classroom World Publishing, Inc.
 unit. Titles include, "How to Buy Fresh Fruits" (505-1), "How to Buy Canned and Frozen Food" (505-2), "How to Buy Meat for Your Freezer" (505-3), "Budgeting for the Family" (505-4), "How to Buy Fresh Vegetables" (505-5), and "Labor Saving Hints for the Homemaker" (505-6). Designed for Junior High, Senior High, and adult education.
 Unit price, \$37.00; individual cassettes, \$6.50 each.

We Are What We Eat, by H.T. Spitze and P.H. Rotz. Steck-Vaughn, Co.
 Designed especially for adults, the worktext provides informative reading material and instructional exercises about meal planning, the selection and preparation of good foods, and economical shopping habits. Teacher's Manual includes answer key, illustrated.
 Reading level: Grades 3-4.
 #0189-8, \$1.14.

Clothing

Comp. Level	Description	Publisher
Sr HI	<p>*<u>A Special Picture Cookbook</u>, by Freida Reed Steed. A simple, illustrated, step-by-step manual intended to help retarded students learn to prepare a few basic food items. The recipes are separated into well-defined steps which help keep students from becoming lost or confused during the food preparation process. Standard symbols are used throughout. Full, one-half, one-third, and one-fourth measures are different colors so that students who recognize colors find it easier to make proper measurements. Each recipe contains an illustrated listing of ingredients at its beginning and cooking steps such as mixing, cutting, and using the stove are illustrated. #182, \$6.25.</p>	Edmark Associates
Jr HI	<p>*<u>Clothing Repair</u> by Jeanne O'Brien. An individualized study unit designed for TMR, EMR, non-reading and poor-reading students.</p>	1972 Project ISU Unipacs Occupational Training Center, Inc.
	<p>*<u>Clothing Care</u>, by Jeanne O'Brien. An individualized study unit designed for TMR and EMR non-readers and poor readers.</p>	ISU Unipacs
	<p>*<u>Clothing Selection</u>, by Jeanne O'Brien. An individualized study unit designed for EMR and TMR non-readers and poor readers.</p>	ISU Unipacs
Sr HI	<p>*<u>Clothing Care Series</u>. Developed as a fundamental do-it-yourself program geared to equip EMR students with the basic skills necessary to keep their clothing neat and clean. The program is developed on the premise that the student begins with no knowledge of the subject matter, and brings them through the use and operation of coin-operated washers, dryers, and dry-cleaning machines. Important points on washing, drying and dry cleaning are covered thoroughly along with knowledge to aid them in the selection and identification of laundry products. 5 full color filmstrips, 5 audio cassette slides, 1 teacher's manual, \$74.00.</p>	Interpretive Education
	<p><u>Snip, Clip and Stitch</u>. Workbook includes use of sewing machine, hand sewing skills; cutting and measuring tools, etc.</p>	Research Press Co. of Champaign
	<p><u>Learning to Use a Sewing Machine</u>. 4 filmstrips, 2 records, teacher's guide. Designed for beginners for use with the Singer Touch and Sew sewing machine. \$32.50.</p>	Singer-Society for Visual Education

Clothing

Comp. Level	Description	Publisher
Sr III	Clothing cassette unit (#502) of six tapes designed for Junior High, Senior High, and adult education. Titles include: "New Developments in Fabrics" (502-1), "Getting to Know Your Through Your Clothing" (502-2), "Care of Clothing" (502-3), "What to Wear When" (502-4), "Better Grooming" (502-5), and "How to Plan Your Wedding" (502-6).	Classroom World Publishing c/o B & R Education, Inc.
	<u>New Fabrics, New Clothes and You.</u> This book describes methods of determining the content of fabric and explains efficient ways of selecting and caring for clothing. Designed especially for adult education. Reading level: 5-6. #3847-6, \$1.50 each.	Steck-Vaughn Co.
	<u>The Care We Give Our Clothes.</u> Ways of getting maximum value from money spent in purchasing clothing are pointed out as well as helpful hints for determining efficient and effective shopping practices. Designed especially for adult education. Reading level: 5-6. #3839-2, \$1.50 each.	Steck-Vaughn Co.
E1	<u>The American Way of Life</u> filmstrip program. A socioeconomic program designed to acquaint primary grade students with what the basic democratic principles, on which our country was founded, are all about and what these principles mean to them. Titles include "Our Basic Need for Laws" (Part 1) #P2-103, "Our Laws Mean Responsibilities as well as Privileges" (Part 1) #P2-104, "Our Freedom of Religion" (Part 1) #P2-213, "Our Freedom of Speech" (Part 1) #P2-214, "Our Freedom of the Press" (Part 1) #P2-215, "Our Right to Trial by Jury" (Part 1) #P2-216, "Our Freedom to Assemble" (Part 1) #P3-325, "Our Protection Against Double Jeopardy" (Part 1) #P3-326. Unit sound filmstrips, \$105.00; Captioned, only, \$64.00; individual filmstrips - sound, \$13.50 each, captioned - \$6.50 each.	Mafex Associates, Inc.
	<u>You: Who...Where...When,</u> by Suzanne Fitzgerald. A module designed for K-3, the goal of which is for the learner to define the meaning of roles, settings and events.	Instructional Materials Laboratory
	<u>Good Citizenship</u> poster cards. Fifteen situations designed to promote cooperative attitudes and encourage community concern. Full color illustrations of good citizenship activities in school. 15 question cards keyed to each activity - illus. 30 - 11 1/4" x 14" cards. #2420/00, \$3.00 set.	Dick Blick

Class Activities

Comp. Level	Description	Publisher
II	<p><u>The American Way of Life</u>. Unit B, (#785) for intermediate grades. A filmstrip program with cassette albums discussing our rights, responsibilities, citizenship and freedom. Titles include:</p> <p>12-105 Our Basic Need for Laws (Part 2) 12-106 How We Make Our Laws (Part 2) 12-107 Why We Obey and Support Our Laws (Part 2) 12-108 Our Laws Mean Responsibilities as well as Privileges (Part 2) 12-213 Our Freedom of Religion (Part 2) 12-215 Our Freedom of Speech (Part 2) 12-219 Our Freedom of the Press (Part 2) 12-220 Our Right to Trial by Jury (Part 2) 12-329 Our Right to Petition (Part 2) 12-327 Our Freedom to Assemble (Part 2) 12-328 Our Protection Against Double Jeopardy (Part 2) Unit Program: Sound filmstrips-\$114.50, captioned only-\$70.00; individual filmstrips: sound-\$13.50 each, captioned only-\$6.50 each.</p>	Mafex Associates, Inc.
	<p><u>To Be a Good American</u>. A series of four text-workbooks designed to develop the student's potential for good citizenship. Book 1: In Your Family. Reading level: 3.3. Book 2: In Your Community. Reading level: 3.6. Book 3: In Your State. Reading level: 3.9. Book 4: In Your Country. Reading level: 3.9. Book 5: Know Your Rights. Reading level: 2.8. \$1.00 each.</p>	Fearon Publishers
	<p><u>My Country - The U.S.A.</u>, by Edwin H. Smith and Florence H. Lutz. Simple exercises and activities based on meaningful stories about our country and government. As students master the stories in this book, they will gain valuable information about our nation. Teacher's Manual includes answer key, illustrated. Designed for adult education. Reading level: grades 3-4. #0188-x, \$1.88.</p>	Steck-Vaughn, Co.
	<p><u>The American Way of Life</u>. Unit C, #786, for upper elementary, junior high, senior high and adult education. A filmstrip program with cassette albums discussing our rights, responsibilities, citizenship and freedom. Titles include:</p> <p>UG 2-109 "Our Basic Need for Laws (Part 3) UG 2-110 How We Make Our Laws (Part 3) UG 2-111 Why We Obey and Support our Laws (Part 3) UG 2-112 Our Laws Mean Responsibilities as well as Privileges (Part 3) UG 2-221 Our Freedom of Religion (Part 3)</p>	Mafex Associates, Inc.

Civic Activities

Comp. Level	Description	Publisher
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- Ir. HG 2-222 Our Freedom of Speech (Part 3)
- Hi. PG 2-224 Our Right to Trial by Jury (Part 3)
- PG 2-330 Our Freedom to Assemble (Part 3)
- PG 2-331 Our Protection Against Double Jeopardy (Part 3)
- PG 2-332 Our Right to Petition (Part 3)
- PG 2-333 Our Protection Against Search (Part 3)
- PG 2-334 Our Right to Refuse to Testify Against Ourselves (Part 3)
- PG 2-335 Our Right to Private Property (Part 3)
- PG 2-336 We Often Disagree Even About Basic Rights (Part 3)

Unit Program: sound filmstrips-\$152.50, captioned filmstrips-\$94.00; individual filmstrips: sound-\$13.50 each, captioned/only-\$6.50 each.

People and the City: You've Been Arrested. Urban Studies booklet. Two major questions-"Do you know what to do if you are arrested?" and "Do you know what your rights are if you are accused of a crime?" are explored in 3 sections: "Constitutional Rights," "Changing Court Views," and "Juvenile Courts." #03855-6/72, \$.90 each.

Scott Foresman & Company

Jury Duty cassette lessons. This two-lesson cassette reaches the important rules and regulations as well as the juror's duties. #9901, \$5.00.

EPS Inc.

Sr. *Color Me American. A Lawson Series workbook written specifically for the slow learning student or adult. This book includes four sections: "United States Constitution," "The Branches of Government," "The Bill of Rights," and "What You Can Do For Your Country." Tests and activities are included. Ten or more copies, \$4.50; single copy, \$1.75.

Lawson Book Co.

Being An Informed Citizen, Family Development Series. A consumable book, designed for adult basic education and written on a fourth-to-sixth-grade reading level. #0333-5, \$1.44 each.

Stack-Vaughn Co.

*Your Legal Rights if You Are Arrested, by Nathaniel D. McNiel. An individualized study unit designed for slow learners. Attn: Jeanne O'Brien. Buyer is requested to pay postage only.

1972 Project ISU Unipacs Occupational Training Center, Inc.

Hi. Fitness Fun for Everyone, by Arden Jervey. A physical fitness album. All activities are set to simple, well-known melodies. Instructions are followed by song-and-action activities designed to develop

Educational Activities, Inc.

Recreation & Leisure

Grade Level	Description	Publisher
HI	<p>legs, arms, shoulders, waist, abdomen, feet and back. Most of the exercises can be done in limited space. A completely illustrated manual is provided. Designed for grades K-3. HYP-R 24, 2 LP records, manual-\$12.50; HYP-C 24, cassette, manual-\$13.50.</p>	
	<p><u>Safety Rules.</u> Set of 3 filmstrips and cassettes, and 2 transparencies in which specific rules and general concepts of safety are given. Filmstrip titles: "Safety while at Play," "Bicycle Safety," and "Swimming Safety." Transparency titles: "Let's Avoid Accidents," and "Be Careful." Designed for K-3. Set #PS-45-\$45.85.</p>	<p>Educational Projections Corp.</p>
	<p><u>Action Moves and Music</u> by Audrey Pollock: A series of multi-purpose recordings designed to provide a classroom outlet for the student's natural physical energy, bring the child to a physical awareness of his body, establish a sense of rhythm through easy-to-do action moves, and promote physical coordination. Designed for grades K-6. 4 cassettes HI-CT-\$35.00 or 4 records HI-R-\$26.00 or 8 tapes HI-Y-\$35.00.</p>	<p>Wilson Educational Recordings H. Wilson Corporation</p>
	<p><u>Safety in Recreation.</u> A 15-minute cassette lesson aimed at the lower grades (1-3). \$4.90.</p>	<p>EPS, Inc.</p>
	<p><u>"Mr. Ready" Health - P.E. Readiness.</u> This series provides a program of health and physical education exercises and activities for kindergarten and first-grade pupils. Each cassette contains two 15-minute lessons. The complete set consists of 24 lessons, with 24 pupil lesson sheets. A range of cassette-directed exercises is provided including relaxing, rhythm, sitting, standing, marching, coordination, deep-breathing, and rainy-day activities. #0004, \$60.00.</p>	<p>EPS, Inc.</p>
<p>Ir HI</p>	<p><u>How to Plan Your Recreation.</u> A filmstrip program designed for intermediate, junior high, senior high and adult education. Program includes 2 filmstrips, 16 learning manuals, self-scoring answer sheets and answer keys. \$22.50-unit price.</p>	<p>Educational Projections Corp.</p>
	<p><u>Modern Body Conditioning,</u> by Rudy Franklin. Fitness exercises set to music. Exercises included are for isolated parts of the body - arms, neck, back, thigh,</p>	<p>Educational Activities, Inc.</p>

Recreation & Leisure

Comp. Level	Description	Publisher
II	<p>etc. as well as coordinating activities for the entire body. Complete illustrated teacher's manual. Designed for grades 3-5. EEA 1137 LP record, manual, \$8.95.</p> <p>How to do series of cassette programs. Each cassette contains 2 15 minute programs. Titles include: #806-Plan a Formal Party, Plan An Informal Party; #811-Plan a Vacation, Plan a Visit; #822-Enjoy Sports, Make Friends; #829-Enjoy Life, Enjoy a Hobby; #830-Plant a Garden, Plan a Garden. Each cassette \$8.90.</p>	EPS, Inc.
III	<p>*<u>Recreation and Leisure Time Series</u>. This program is geared to the students of today. It explores areas of possible recreational activities in terms of expense, places to go, things to do, how to cut costs, how to utilize community facilities, and how to get there. 5 color filmstrips, 5 audio cassettes, 20 student workbooks, teacher's manual-\$119.00; individual workbooks \$2.00.</p>	Interpretive Education
	<p><u>How to Plan Your Recreation</u>. A filmstrip program designed for intermediate, junior high, senior high and adult education. Program includes 2 filmstrips, 16 learning manuals, self-scoring answer sheets, and answer keys. \$22.50-unit price.</p>	Educational Projections Corp.
II	<p><u>History of Transportation</u>. A filmstrip and cassette presentation of the story of transportation and its importance in modern society. Set includes two filmstrips and cassettes: "How We Travel," and "Transportation is Important," as well as three transparencies, "Let's Ride the Train," "I Rode the Bus," and "I Like Planes." Designed for K-3.</p>	Educational Projections Corp.
	<p><u>Transportation Safety</u>. A 15-minute cassette recording designed for grades 1-3. \$4.90 each.</p>	EPS, Inc.
	<p><u>Signs and Symbols</u>. A set of 56 four-color flash cards designed to offer the meaning and probable location of commonly used signs and symbols. Discussion questions are included on each 8" x 4 3/4" card. #2424600, set \$2.90.</p>	Dick Blick
	<p><u>Traffic Safety Signs</u>. These realistically reproduced color signs are clearly printed and stand 36" high. Set includes 9 different signs. #PEC4855, \$44.00.</p>	J.A. Preston Corp.

Mobility

Comp. Level

Description

Publisher

El I Can Read Road Signs. An Easy Childhood Education kit designed for pre-school, kindergarten and primary age children. Program is designed to serve as an introduction to reading readiness, safety, and geometric shapes. Encourages non-readers to associate shapes and words. Kit contents include 10 full color books, 1 cassette which reads the book, 1 captioned filmstrip which parallels the book and the cassette, and 1 teacher's guide.
ECE Kit (1) \$30.00; additional books - \$2.50 each.

Mafex Associates, Inc.

Jr Some Methods of Transportation. A filmstrip program designed to cover bus, ship, and rail transportation as well as some unusual modes of travel. Titles include "Different Ways to Travel," "Traveling by Bus," "Traveling by Ship," and "Traveling on Rails." Intended for grades 2-5.
Set PG-108-\$24.00.

Educational Projections Corp.

Let's Read the Signs (Safety). A series of 14 transparencies for use in safety, social studies, and community living programs. Designed for grades 3-6. Topics include "Traffic Signs," "Street Crossing," "The School Safety Patrol," "The Policeman and Policewoman," "Slow-School," "Stop Sign," "Slow Sign," "Yield Sign," "Railroad Crossing," "Speed Limit," "Dangerous Curve," "One Way," "No Parking," and "Men Working."
Set PG-44, \$28.00.

Educational Projections Corp.

*Transportation. The transportation program gives the student an awareness of the different modes of transportation that are available to him within the city setting. It also shows the various costs involved in different forms of transportation and how to cut the cost of transportation so that the student can make responsible decisions as to his own method of getting from place to place.
1 full color filmstrip, 1 recorded cassette, 1 teacher's manual, \$14.95.

Interpretive Education

*Driver's Education. The step-by-step program takes the student through basic signs, traffic laws, pavement markings, speed, pedestrian responsibility, and prohibitive parking. Repetition of vital concepts are constantly reinforced by use of visuals, audios, and workbooks. Student workbooks contain illustrations, open end questions, puzzles and study quizzes. Teacher's Manual includes discussion topics and related activities and projects.

Interpretive Education

Comp. Level	Description	Publisher
Ir HI	9 full color filmstrips, 9 audio cassette sides, 20 individual workbooks, 1 teacher's manual, \$174.00.	
	* <u>International Traffic Signs</u> . Program designed to give the student an understanding of the new traffic signs and signals appearing across our country. 1 full color filmstrip, 1 recorded cassette, 1 teacher's manual, \$14.95.	Interpretive Education
	* <u>Getting Ready to Drive</u> , by John D. Wool. A work-text with illustrations and diagrams presenting practical information that will be included on the written or oral test for a driver's license. #129, \$1.50.	Frank E. Richards Publishing Co., Inc.
	* <u>Know Your Signs - Be a Better Driver, Book 1</u> , by E.L. Corcoran, and A.L. Corcoran. Basic sign recognition developed for use with the beginning driver. Also available, two color filmstrips showing a variety of traffic control and warning devices (signs) as a driver might approach them from behind the wheel. Photographed throughout various areas of the U.S., these filmstrips also show possible natural obstructions such as overgrown trees and brush. Multiple sign situations are also shown. Know Your Signs-#148, \$1.50; Filmstrip 1-\$7.50 each; Filmstrip 2-\$7.00 each #185; Teacher's Manual-#186.	Frank E. Richards' Publishing Co., Inc.
	<u>What Every Driver Should Know</u> . Text workbook (156 pages). Sample chapters are "Parts of the Car," "Safety Treasures," "Road Signs," and "Traffic Lights." \$2.95 each.	Mafex Associates
	<u>Watch Your Driving Language</u> . Workbook and teacher's manual. Sample chapters are "Do's and Don'ts of Driver Safety," "Bad Weather Driving," "First Aid," and "Right of Way." \$2.95 each.	Mafex Associates
Sr HI	* <u>Thinking and Driving</u> , by Robert A. Wakefield. This combined textbook-workbook aims at developing basic understanding and attitudes about driving among slow learners. Based on the <u>Uniform Vehicle Code</u> , it should accompany the reading of the individual state handbook and actual behind-the-wheel practice. Each of the nine units contains several short lessons, questions, and a unit test. The teacher's manual includes teaching suggestions, ideas for supplementary activities and test answers.	Stanwix House, Inc.

PERSONAL-SOCIAL SKILLS

Comp. Level	Description	Publisher
all - El	<u>Developing Understanding of Self and Others.</u> Program designed to achieve acceptance and understanding of self, others, feelings, goals and purposeful behavior, decision making, independence of resourcefulness. Contains puppets, role playing guides, activities for 1 year, story books, posters, and group discussion cards. \$85.00.	American Guidance Service, Inc.
	<u>Focus on Self-Development</u> - tapes or cassettes, photoboards, filmstrips on awareness, responding and involvement. Focus on self (K-2, records-\$108.00, cassettes-\$121.00), inter-personal skills (2-4, records-\$121.00, cassettes-\$135.00) responding to the environment (4-6, records-\$121.00, cassettes-\$135.00).	Science Research Associates, Inc.
	<u>Kindle sound-filmstrip program</u> of 5 units with cassettes or records. Includes Unit I, "Who Am I?" (2) How Do I Learn? (3) Getting Along; (4) Mixing In; (5) How Can I Tell? \$59.50 with records per unit or \$69.50 for cassettes per unit.	Scholastic/Kindle
	<u>*Peabody Language Development Kits</u> - reception through sight, hearing and touch and expression through vocal and motor channels. Overall language program to develop conceptualization of convergent, divergent and associative thinking. Effective use with EMR's. Level #1 (mental ages 3-5 years, \$153.00), Level #2 (Mental ages 4 1/2-6 1/2 years, \$57.00); Level #3 (mental ages 6-8 years, \$70.00), Level #4 (mental ages 7 1/2-9, 1/2 years, \$54.00). Contains 7" x 9" stimulus cards, posters, cassettes or tapes, puppets, color chips, and teletalks.	American Guidance Service, Inc.
all Jr Hi	<u>The Coping With Books.</u> Accompanied by teacher's manual. Facts and Fantasies Series (on drugs, alcohol, smoking); the Crutches Series (dependencies, reliance on drugs, alcohol, food); the Getting Along With Others Series (talking with others, easing interpersonal relations, effective group members and leaders, liking and being liked); and You-Yourself Series (changing roles of men and women, coping with cliques, I'd Rather Do It Myself, Living with Loneliness, Parents, Grades) total \$15.00 with teacher's manual or \$1.00 for each set. Plus 6 books just out: Living with Differences, You Always Communicate Something, Understanding the Law of Our Land, My Life-What Shall	American Guidance Service, Inc.

Self-Awareness

Comp. Level	Description	Publisher
all HI	Jr I Do With It?, Do I Know the "Me" Others See?, Crises Youth Face Today. All 23 books for \$20.00.	
	<u>Peabody Language Development Kits.</u> (See previous listing under Elementary)	American Guidance Service, Inc.
all HI	Sr Booklets on: You and Your Abilities, Discovering Your Real Interests, Do Your Dreams Match Your Talents? Building Your Philosophy of Life, Exploring Your Values, Growing Up Emotionally, Growing Up Socially, Increasing Self-Confidence, Understanding Yourself - 95c each.	Science Research Associates, Inc.
	<u>The Coping With Books</u> (see listing under Jr. High)	American Guidance Service, Inc.
	<u>Planned Group Guidance</u> - a discussion manual (38 projects) in areas of: interpersonal relationships, orientation to sex, orientation to school, planning for the future (9 copies-\$2.50 each, 10-49 copies-\$2.30 each, 50+ copies-\$2.15 each).	American Guidance Service, Inc.
	AE: <u>Understanding Emotions</u> (examines psychological, physical and motivational aspects of emotional response) 2 parts/21-103 182/\$37.50.	Guidance Associates
	AE: <u>Developing Values</u> (traces key value-forming experiences from childhood on; involves group in value dilemmas) 2 parts/21-102 366/\$37.50.	Guidance Associates
	AE: <u>Forming Beliefs</u> (introduces various worldviews; relates personal growth to concern for universal questions) 2 parts/21-102 382/\$37.50.	Guidance Associates
10 EA	<u>Just One Me</u> - color film of boy who dreams of being a tree, a plane, etc. but concludes "in all the world there's just me, and that's what I want to be." \$130.00, 9 minutes.	ACT Films, Inc.
	<u>Resource Guide in Sex Education for the Mentally Retarded</u> - comprehensive guide for educator and/or parent prepared by American Association for Health, Physical Education and Recreation and Sex Information and Educational Council of U.S. Developmental Approach, includes listing of other resources. \$27.00.	AAHPER Publications-Sales

Self-Awareness

Comp. Level	Description	Publisher
10 E1	<u>Who do you think you are?</u> (defines identity thru personal "facts and figures," feelings, etc.) 3 filmstrips; one 12" LP/2L-320 927/\$19.50.	Guidance Associates
	<u>You Got Mad: Are You Glad?</u> (explores alternative ways to express hostility) 2 filmstrips: one 12" LP/2L-346.909/\$19.50.	Guidance Associates
	<u>Career Insights and Self Awareness Games</u> - including interests continuums, life goals, life situations, abilities and data-people-things puzzle with leader manual. \$30.00.	Houghton Mifflin
	<u>Grow Power</u> - game for 6-players focuses on personality traits of good sportsmanship, honesty, tact, empathy-concern for others, cheerfulness, patience. Three variations make game useful for primary, intermediate and junior high level. \$4.95.	Educational Activities, Inc.
10 Jr	<u>Career Insights and Self Awareness Games</u> (see elementary level)	Houghton Mifflin
	<u>Discovering Yourself</u> - helps develop concept of self with self-appraisal charts, quizzes, examples, lists films, books and group activities to aid class discussion and projects. (\$2.40).	Science Research Associates, Inc.
	<u>Resource Guide in Sex Education for the Mentally Retarded</u> (see listing in elementary)	AAHPER Publications-Sales
	<u>Sex Education for the Developmentally Disabled - A Guide For Parents, Teachers and Professionals</u> by Fischer, H.L., Krajicek, M.J., and Borthick, W.A. Suggestions for interviews and a picture series of body and emotional functions. \$4.95.	Edmark Associates
	<u>Discovering Your Personality: Who Are You?</u> (4 different peer models; demonstrates how family, school and other interactions shape each child's self-image) 2 parts/2L-300 945/\$37.50.	Guidance Associates
	<u>Discovering Your Personality: Exploring Your Feelings</u> (focus on envy, anxieties, emotional relationships to puberty, anger, vulnerability, manipulative behavior and empathic responses. 2 parts/2L-300 945/\$37.50.	Guidance Associates
	<u>Grow Power</u> (see elementary level)	Educational Activities, Inc.

Self-Confidence

Comp. Level	Description	Publisher
10 Sr HI	<u>Resource Guide in Sex Education for the Mentally Retarded</u> (see listing in elementary)	AAHPER Publications-Sales
	<u>Sex Education for the Developmentally Disabled</u> (see listing in Jr. High)	Edmark Associates
	AE: <u>Shaping Identity</u> (peers explore concepts of self-image, individuality, integrity, self-examination) 2 parts/2L-103 141/\$37.50.	Guidance Associates
	AC: <u>Coping With Competition</u> (explores positive and negative aspects of competitive behavior in school and work situations) 2 parts: 2L-102 903/\$37.50.	Guidance Associates
11 EI	<u>Grow Power</u> (see listing in elementary and Jr. High)	Educational Activities, Inc.
	<u>We Can Grow</u> - color film of sensory and physically handicapped children determined to learn, move and grow. 13 minutes, \$160.	ACI Films, Inc.
	<u>Who Do You Think You Are?</u> (see previous listings for elementary)	Guidance Associates
	<u>You Got Mad: Are You Glad?</u> (see previous listings for elementary)	Guidance Associates
11 Jr HI	<u>Discovering Your Personality (DYP)</u> (see previous listings for junior high)	Guidance Associates
	DYP: <u>Exploring Your Feelings</u> (see previous listings for junior high)	Guidance Associates
	<u>Grow Power</u> (see listing for elementary)	Educational Activities, Inc.
	<u>We Can Grow</u> (see listing for elementary)	ACI Films, Inc.
11 Sr HI	<u>We Can Grow</u> (see listing for elementary)	ACI Films, Inc.
	AC: <u>Dealing With Anger</u> (examines ways of using authority as an object of rage; problems of "scape-goating") 2 parts: 2L-102 846/\$37.50	Guidance Associates
	AC: <u>Coping With Competition</u> (see previous listings for junior high)	Guidance Associates
	AE: <u>Shaping Identity</u> (see listing for senior high under competency 10)	Guidance Associates

Social Behavior

Comp. Level	Description	Publisher
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12	El <u>Grow Power</u> (see previous listing under competency 10, elementary level)	Educational Activities, Inc.
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Teaching Social Behavior to Young Children (revised edition of How to Be a Good Teacher) by Sheppard, William C., Shank, Steven B., and Wilson, Darla. Focus on behavior supervision in life situations. \$3.50.

Edmark Associates

First Thing: Values - each sound filmstrip presents conflict over ethical values and basic concepts of truth, promises, fairness, rules and property rights. Focus on discussion to understand both sides of conflict as it relates directly to children's lives includes the following:

Guidance Associates

(1) The Trouble with Truth (relative fairness, trust from others) 2 filmstrips: one 12" LP/2L-319 628/\$19.50. (2) You Promised! (absolute vs. relative commitment) 2 filmstrips: one 12" LP/2L-319 069/\$19.50. (3) But It Isn't Yours... (borrowing, stealing and owning vs. deserving to own) 2 filmstrips: one 12" LP/2L-319 085/\$19.50. (4) What Do You Do About Rules? (examining functions of rules, their relationships to individuals) 2 filmstrips: one 12" LP/2L-319 044/\$19.50. (5) A Strategy for Teaching Values - an inservice training unit for use with value films.. 2 filmstrips: two 12" LPs/2L-319 127/\$15.00.

First Things: Social Studies/Guidance (identifies criteria for defining groups) includes the following:

Guidance Associates

Guess Who's in a Group! (learn group customs and rules). 3 filmstrips: one 12" LP/2L-300 903/\$19.50. (2) What Do You Expect of Others? (expectancies strongly influence subsequent interaction) 3 filmstrips: one 12" LP/2L-320 885/\$19.50.

Teaching Good Manners and Behavior - through unfinished stories using discussion and problem-solving techniques. Filmstrip and record \$19.95, with cassette \$20.95. With Teacher's guide, contains: Litterbug, the Candidate, Lazy Ears, After the Accident, Telephone Talk, At the Cafeteria, Library Lesson, the Misfit, Sleepy Sam, Careless Sarah.

Educational Activities, Inc.

Social Behavior

Comp. Level	Description	Publisher
11 Ir III	<u>Discovering Your Personality: Belonging to a Group</u> (shows various roles in family, peer groups; rewards of cooperation and problem of rejection and group pressure. 2 parts/2L-300 960/\$37.50.	Guidance Associates
	<u>Grow Power</u> (see previous listing under competency 10, elementary level)	Educational Activities, Inc.
12 Sr III	<u>Adolescent Conflicts: Dealing With Group Pressure</u> (dramatizes choice between conscience and peer acceptance) 2 parts/2L-102 846/\$37.50.	Guidance Associates
	<u>Adolescent Conflicts: Coping With Jealousy</u> (deals with role of commitment and exclusivity in romantic relationships) 2 parts: 2L-102 929/\$37.50.	Guidance Associates
13 EI	<u>Grow Power</u> (see previous listing under competency 10, elementary level)	Educational Activities, Inc.
	<u>First Thing: Values - (1) The Trouble With Truth</u> (see previous listing under competency 12, elementary level)	Guidance Associates
	<u>First Thing: Values - That's No Fair!</u> (cooperation, compromise) 2 filmstrips: one 12" LP/2L-319 101/\$19.50.	Guidance Associates
	<u>First Thing: Values - You Promised!</u> (see previous listing under competency 12, elementary level)	Guidance Associates
	<u>First Things: Social Studies/Guidance</u> (identifies criteria for defining groups). Includes the following: (1) <u>Guess Who's in a Group!</u> (2) <u>What Do You Expect of Others?</u> (see previous listings under competency 12, elementary level for 1 and 2) (3) <u>What Happens Between People</u> (explores objectives and different types of interaction) 2 filmstrips: one 12" LP/2L-320 901/\$19.50. (4) <u>You Got Mad: Are You Glad?</u> (see previous listing under competency 10, elementary level)	Guidance Associates
	<u>Teaching Good Manners and Behavior</u> (see previous listing under competency 12, elementary level)	Educational Activities, Inc.

Interpersonal Relationships
Independence

Comp. Level	Description	Publisher
13 Ir HI	<u>Discovering Your Personality: Who Are You, Belonging to a Group, Exploring Your Feelings</u> (see previous listings under competency 10, junior high level, and competency 12, junior high level)	Guidance Associates
	<u>Grow Power</u> (see previous listing under competency 10, elementary level)	Educational Activities,
13 Sr HI	<u>Adolescent Conflicts: Dealing With Group Pressures</u> (see previous listing under competency 12, senior high level)	Guidance Associates
	<u>Adolescent Conflicts: Coping with Jealousy</u> (see previous listing under competency 12, senior high level)	Guidance Associates
	<u>The Adolescent Experience: Interpersonal Relationships</u> (generation conflict, lack of communication within a basically sound family) 2 parts/2L-102 408/\$37.50.	Guidance Associates
14 EI	<u>We Can Grow</u> (see previous listing under competency 11, elementary level)	ACI Films, Inc.
14 Ir HI	<u>We Can Grow</u> (see previous listing)	ACI Films, Inc.
	<u>Contemporary Reading Series</u> (reading level 4-5) 6 paperbacks, poster and guide for \$11.95. Books on VD, teenage pregnancy, and drugs. True-to-life stories and discussion questions by Gloria Guenther.	Educational Activities
14 Sr HI	<u>Contemporary Reading Series</u> (see above listing)	Educational Activities
	<u>We Can Grow</u> (see previous listing under competency 11, elementary level)	ACI Films, Inc.
	<u>Adolescent Conflicts: Seeking Independence</u> (focus on manipulative behavior as a means of "distancing" from parents) 2 parts: 2L-102 887/\$37.50.	Guidance Associates
	<u>The Adolescent Experience: Shaping Identity</u> (see previous listing under competency 10, senior high level)	Guidance Associates
	<u>The Adolescent Experience: Intepersonal Relationships</u> (see previous listing under competency 13, senior high level)	Guidance Associates

Decision Making

Comp. Level	Description	Publisher
15	<p>FI <u>First Thing: Values</u> includes <u>The Trouble With Trust</u>, <u>That's No Fair!</u>, <u>You Promised!</u>, <u>But It Isn't Yours</u>, <u>What Do You Do About Rules?</u>, <u>A Strategy for Teaching Values</u> (see previous listings under competencies 12 and 13, elementary level).</p> <p><u>Teaching Good Manners and Behavior</u> (see previous listing under competency 12, elementary level)</p>	<p>Guidance Associates</p> <p>Educational Activities, Inc.</p>
15	<p>Ir <u>Contemporary Reading Series</u> (see previous listing under competency 14, junior high level).</p>	Educational Activities, Inc.
15	<p>Sr <u>Contemporary Reading Series</u> (see previous listing under competency 14, junior high level).</p> <p><u>Adolescent Conflicts: Dealing With Anger</u> (see previous listing under competency 11, senior high level).</p> <p><u>Adolescent Conflicts: Coping With Competition</u> (see previous listing under competency 10, senior high level).</p> <p><u>The Adolescent Experience: Setting Goals</u> (see previous listing under competency 14, senior high level)</p>	<p>Educational Activities, Inc.</p> <p>Guidance Associates</p> <p>Guidance Associates</p> <p>Guidance Associates</p>
16	<p>FI <u>First Thing: Values</u> including <u>Guess Who's in a Group!</u>, <u>What Do You Expect of Others?</u>, <u>What Happens Between People</u>, (see previous listings under competencies 12 and 13, elementary level)</p> <p><u>The Functional Basic Reading Series</u> (median IQ 70 and C.A. 6-0 to 17-11) designed for EMR's. Stories stress inter-personal relationships, work, homemaking, safety skills, leisure time, and rights of citizenship.</p> <p>Level I - teacher's guide \$4.00, reading readiness pads (40 students) \$26.40 (C.A. 6-0 to 8-0)</p> <p>Level II - teacher's guide \$5.50, texts (6 with workbooks) \$22.65 per set. (C.A. 8-0 to 9-5)</p> <p>Level III - teacher's guide \$8.50, texts (7 with workbooks) \$36.80 per set. (C.A. 9-9 to 12-3)</p> <p>Level IV - teacher's guide \$1.40 for "Off to Work" - texts (4 with workbooks) \$23.20 per set. (C.A. 12-11 to 17-11).</p>	<p>Guidance Associates</p> <p>Stanwix House, Inc.</p>

Communicating

Comp. Level	Description	Publisher
1b II	<u>Discovering Your Personality: Belonging to a Group</u> (see previous listing under competency 12, junior high level).	Guidance Associates
	<u>The Functional Basic Reading Series</u> - Level III (see previous listing under elementary level)	Stanwix House, Inc.
1c III	<u>Adolescent Conflicts: Dealing with Group Pressure</u> (see previous listing under competency 12, senior high level).	Guidance Associates
	<u>Adolescent Conflicts: Seeking Independence</u> (see previous listing under competency 14, senior high level).	Guidance Associates
	<u>The Adolescent Experience: Interpersonal Relationships</u> (see previous listing under competency 12, senior high level).	Guidance Associates
	<u>The Functional Basic Reading Series</u> - Level IV (see previous listing under elementary level).	Stanwix House, Inc.

IV.

OCCUPATIONAL GUIDANCE AND PREPARATION

Occupational Awareness

Comp. Level	Description	Publisher
E1	<p><u>Career Awareness - Part I</u> - Phyllis Dolgin. Four organizational settings are explored for the variety of careers involved in each: school, hospital, construction, airport. Color filmstrip, record/cassette, and guide is available for each. Cost \$48.00/\$52.00.</p>	Educational Activities, Inc.
	<p><u>Career Awareness - Part II</u>. A continuation of the above series at a somewhat higher difficulty level explores the following: bank, department store, hotel, newspaper, color filmstrip, record/cassette, and guide available. Cost \$48.00/\$52.00.</p>	Educational Activities, Inc.
	<p><u>Father's Work</u>. Six captioned filmstrips explore the jobs of six different fathers: carpenter, moving man, shoe salesman, factory worker, supermarket, service station. Cost \$47.95.</p>	Educational Activities, Inc.
	<p><u>Mother's Work, Too</u>. Each filmstrip follows one of six working mothers through a typical working day: waitress, dental assistant, bank teller, office worker, drugstore, homemaker. Cost, \$47.95.</p>	Educational Activities, Inc.
	<p><u>Career Awareness Field Trip Series</u> - A color-sound filmstrip series to introduce the world of work. Titles are <u>Off We Go to the Bike Factory</u>, <u>Orange Grove</u>, <u>Home Built in a Hurry</u>, <u>Poster Printer</u>, <u>Aquarium</u>, <u>Auto Proving Ground</u>. Teacher's guide with each filmstrip includes objectives, questions and activities. Cost, \$17.50 each.</p>	Guidance Associates
	<p><u>When I Grow Up I Want to Be</u>. Flannel board manipulations include figures, clothing and accessories for 36 different occupations. Cost, \$7.95.</p>	Instructo
	<p><u>When I Grow Up</u>. A series of five filmstrips with audio cassettes exploring a job(s) within a career cluster and also individuals who have achieved a satisfactory vocational adjustment. Cost \$80.00, including teacher's guide.</p>	ACI Films

Occupational Awareness

Comp. Level	Description	Publisher
17 EI	<u>Come to Work With Us</u> by Jean and Ned Wilkinson. Series of 12 volumes which promote understanding of work and its function in the community. Teacher's manual included. \$42.00.	Houghton-Mifflin
	<u>The Ungame</u> (1972) - A structured game with dye, markers, gameboard and instruction cards. Originally designed to develop communication skills and awareness of self and others, it can be modified to encourage the development of career awareness. Cost - \$7.95.	The Arden Press
17 Jr HI	<u>Career Awareness - Part II</u> (see previous listing under elementary level).	Educational Activities, Inc.
	<u>Wisconsin Instant Information System for Students and Counselors</u> - An information storage and retrieval system which employs aperture cards, microfilm mounted in an aperture or keypunch cards. The system includes occupational information, including training resources, about a number of non-professional jobs. It requires a special reader-printer. Additional information available from: Supervisor, WISC Project, Wisconsin Department of Public Instruction, 126 Langdon Street, Madison, WI 53702	WI Department of Public Instruction
	<u>Career Discoveries Series</u> - Six sound and filmstrip units, each on a separate job cluster. Each unit provides an overview of the cluster and then explores three jobs within it in depth. The units are: People Who Make Things, People Who Create Art, People Who Organize Facts, People Who Influence Others, People Who Work in Science, People Who Help Others. Cost, \$37.50 each.	Guidance Associates
	<u>Careers for All Series</u> - Joseph Gehrman and Muriel Stanek. Three textbooks in a graded series, designed to develop career awareness and also to impart occupational information about the fifteen USOE job clusters. Cost, \$4.08 @, combined teacher's guide, \$2.70.	Benefic Press
	<u>Career Kits</u> - 8 different kits: Professions, Science, Health, Business, Industry, Semi-skilled, Exploratory and one which cuts across all categories. Each kit contains career briefs and summaries on 5 1/2" x 8 1/2" filecard with over 1000 D.O.T. classifications included. Also available is annual subscription	Houghton-Mifflin

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Occupational Awareness

Comp. Level	Description	Publisher
16	<p>In service to up-date career information. Kits range in price from \$37.20 to \$135.00.</p> <p><u>Why Work?</u> (1973) - Film of discussion groups of upper elementary, junior and senior high students intended to stimulate class discussion. Purchase price \$150.00, Rental \$15.00.</p> <p><u>Career Exploration and Planning</u> by Bruce E. Shertzer. (1973) Textbook and student workbook to assist students in making both current and future career decisions; especially chapter 9 (The Work World) and chapter 10 (Exploring Occupations). Includes teacher's manual. Total price, \$7.65.</p> <p><u>Job Experience Kits (SRA)</u> These kits provide simulated work experiences in 20 different occupations: Accountant, Electronics Technician, Police Officer, Salesperson, Appliance Repairman, X-Ray Technician, Medical Technologist, Secretary, Librarian, Truck-driver, Cosmetologist, Designer, Lawyer, Draftsman, Plumber, Carpenter, Auto Mechanic, Veterinarian, Elementary School Teacher, and Motel Manager. Each kit is intended to stimulate the exploration of career opportunities and may ordinarily be completed in fifty minutes. Cost \$150.00.</p> <p><u>The Ungame</u> (1972) (see previous listing under elementary level).</p>	<p>Houghton-Mifflin</p> <p>Houghton-Mifflin</p> <p>Science Research Associates</p>
17	<p><u>Wisconsin Instant Information System for Students and Counselors</u> (see previous listing under junior high level).</p> <p><u>Career Kits</u> (see previous listing under junior high level).</p> <p><u>Why Work?</u> (1973) (see previous listing under junior high level).</p> <p><u>Career Exploration and Planning</u> (see previous listing under junior high level).</p> <p><u>Job Experience Kits</u> (see previous listing under junior high level).</p>	<p>The Arden Press</p> <p>Wisconsin Dept. of Public Instruction</p> <p>Houghton-Mifflin</p> <p>Houghton-Mifflin</p> <p>Houghton-Mifflin</p> <p>Science Research Associates</p>

Occupational Choice

Comp. Level	Description	Publisher
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17 Sr Hi	The Ungame (1972) (see previous listing under elementary level).	The Arden Press
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18 Jr Hi	What Could I Be - W.M. Lifton - An illustrated text introducing the world of work and guiding children to view it in terms of their own abilities and interests. Teacher's manual available. Cost for both \$2.15 SRA.	Project ISU
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Singer/Graflex Vocational Evaluation System - This is a "hands-on" evaluation technique which attempts to measure both aptitude and interest. The system includes 17 work stations each of which affords the student the opportunity to actually perform tasks common to actual jobs. A work station includes all necessary tools and equipment, including audio cassette tapes, filmstrips and evaluator's manual. The system is useful both for estimating a student's potential and also for allowing him to explore new vocational areas. Work stations included are plumbing and pipe fitting, cooking and baking, masonry, drafting, etc. The system requires minimal reading. The average cost of a work station is about \$1000.00.

Singer Education Division

Career Decisions: Finding, Getting and Keeping a Job 1974 - A series of activities to facilitate career awareness, exploration and decision-making. Especially relevant is the section, Getting You and the Job Together. Includes worksheets, filmstrip, a record and teacher's guide. May be obtained through local J.C. Penney store.

J.C. Penney Co., Inc.

18 Sr Hi	World of Work Kit by Anderson, et.al. Fifty-4-page, fiction stories written to illustrate a variety of job situations and realistic job demands. Stories are written at a fifth-grade reading level. (Cost entire kit - \$99.00, individual stories, 20 copies, \$1.98.	McGraw Hill Webster Division
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Occupations and Careers by S.N. Feingold and S. Swerdloff. A text designed for an occupations course, emphasizing both self-awareness and factual knowledge about the world of work. Cost, \$6.72.

McGraw Hill Webster Division

Career Values: What Really Matters to You - A five-part audio-filmstrip unit which introduces the idea that personal values are a crucial determinant of job satisfaction. Parts I through V are: Introduction, Chance-Taking, Work Environment, Personal Commitment, and Time. Cost, \$97.50.

Guidance Associates

Occupational Choice

Comp. Level	Description	Publisher
18 Sr Hi	<u>It's Your Life: Individual and Career Guidance</u> James J. Panerazio. Although portions of this text focus on such issues as college choice and drug use, career decisions are dealt with extensively. The reading level is 5.5. Teacher's guide is available. Cost \$3.60, teacher's guide, \$1.05.	Benetic Press
	<u>Jobs Through School: Getting into the Job Program in Your School</u> - Robert Beandry - Written for any student expressing an interest in work experience programs.	Project ISU
	<u>The Right Job for Me</u> - Leonard J. Brziaski - A short unit which requires some reading ability.	Project ISU
	<u>Singer/Graflex Vocational Evaluation System</u> (see previous listing under junior high level).	Singer Education Division
	<u>It's Up to You</u> (1969) - a film intended to assist students in making occupational choices by providing them with the perspective of two 19-year olds. Purchase price, \$150.00, Rental, \$15.00.	Houghton-Mifflin
	<u>Career Exploration and Planning</u> by Bruce E. Shertzer (1973). Especially Chapter 3 on Decision Making and Chapter 11 on Planning Your Vocational Development. Includes text, student workbook and teacher's manual. Total price, \$7.65.	Houghton-Mifflin
	<u>Creating Your Future</u> especially Module E, Planning Your Future. A mediated career education instructional package for under-achieving adolescents and adults. Entire package, including 6 modules and consumables for 30 students costs \$897.50.	Education Achievement Corp.
	<u>Life Career Game</u> - A group simulation game of an eight year period of career decision making. It gives students practice in making decisions and evaluating the consequences of those decisions at the same time that it provides current information about career opportunities. Ordinarily one game would require several class periods with opportunity for reflection and discussion.	Western Publishing Co., Inc.
	<u>Career Decisions: Finding, Getting and Keeping a Job</u> (1974) (see previous listing under junior high level).	J.C. Penney Co., Inc.

Work Behaviors

Comp. Level	Description	Publisher
18 Sr Hi	<u>Career Choice Game 1973</u> - A team game to assist students in their conceptualization of the elements and the processes involved in an individual's career development. Includes Career Choice Lists, Time-Energy Cards, Game Money, Score Sheet and a Scoring Guide. Available in Career Education Program, Vol. III, Unit 2, Lesson 3 by H. Eugene Wysong.	Houghton-Mifflin
19 Ir Hi	<u>Career Decisions: Job Responsibilities</u> (see previous listing under competency 18, junior high level).	J.C. Penney Co., Inc.
	* <u>Keeping a Job: Attitudes, Work, People</u> (1970) - A series of five study units each comprised of a motivational filmstrip elaborating the basic concept, a skill development filmstrip emphasizing functional academic skills and a programmed student study manual. The five units are: The First Day on the Job, Getting Along on the Job, Safety on the Job, The Role of the Union, On-the-Job Benefits. Cost, \$112.50.	*Educational Projections Corporation
	* <u>How to Hold Your Job</u> - Fudell and Peck - A workbook with 12 curriculum units written for mentally retarded teen-agers reading at the second-grade level. Teacher's manual available. Cost, \$12.00.	John Day
19 Sr Hi	<u>Career Decisions: Job Responsibilities</u> - (see previous listing under competency 18, junior high level).	J.C. Penney Co., Inc.
	<u>Keeping a Job: Attitudes, Work, People</u> (1970) (see previous listing under junior high level).	Educational Projections Corporation
	<u>Your First Week on the Job</u> - Humorous dramatizations are used to present some of the situations likely to be faced by a new employee. A two-part audio-film-strip package. Cost \$37.50.	Guidance Associates
	* <u>Communication on the Job</u> - Mike Hedlof - Written for slow learners, it requires some reading.	Project ISU
	* <u>Earning Your Pay</u> - Dennis Jensen - Written for secondary EMR students.	Project ISU
	* <u>First Day of Work and How Employers Rate You</u> - Leonard J. Brzinski - Written specifically for slow learners and EMR students, both require some reading.	Project ISU



Physical-Manual Skills

Comp. Level	Description	Publisher
19 Sr Hi	<u>How to Hold Your Job</u> (see previous listing under junior high level)..	John Day
	* <u>New Rochester Occupational Reading Series - The Job Ahead.</u> The same text and 5 exclusive books are provided at 3 different reading levels (2, 3 and 4, and 4 and 5). Emphasizes vocational attitudes and skills in conjunction with reading instruction. Teacher's guide available. Cost for specimen set - \$30.75.	SRA
	<u>Job Survival Skills</u> - A multi-media kit designed to train individuals in the critical skills, both personal and interpersonal, required for successful jobs/performance. A variety of activities are used including gaming, role-playing, discussion and written activities. Instructor's manual included. Cost, \$449.95.	Singer Education Division
20 El	<u>Frostig Move-Grow-Learn (MGL) Program</u> by Marianne Frostig. A movement education program designed to foster perceptual-motor development. It includes body awareness, coordination, agility, strength, balance, and creative movement activities, and a teacher's guide. Cost: \$13.28.	J.A. Preston
	<u>Selected Perceptual-Motor Activities to Enhance Movement Attributes and Sports Skills</u> by Bryant J. Cratty. A card file of over 150 games, stunts and individual activities to develop physical skills, motivation and self-concept.	Kimbo Educational
20 Jr Hi	<u>Purdue Pegboard Test</u> - A test of manipulative dexterity which may also be used as a training device. Cost, \$27.50.	J.A. Preston
	<u>Pennsylvania Bi-Manual Worksample</u> - A test of motor skills which employs simulated work tasks to evaluate dexterity and coordination for assembly-type jobs. May also be used as developmental exercises. Cost, \$34.00.	J.A. Preston
	<u>Wide Range Employment Sample Test</u> by Joseph P. Jastak. An evaluation battery comprised of ten simple work samples, it may also have utility as a developmental exercise, both for physical-manual skills and also general work habits. Normative data	Guidance Associates of Delaware, Inc.

Occupational Skill

Comp. Level	Description	Publisher
20 HI	are provided both for sheltered workshop clients and for employed industrial workers. Cost, including manual, the samples and 25 record forms is \$530.00.	
20 HI	<u>Purdue Pegboard Test</u> (see previous listing under junior high level).	J.A. Preston
	<u>Pennsylvania Bi-Manual Worksample</u> (see previous listing under junior high level).	J.A. Preston
	<u>Wide Range Employment Sample Test</u> (see previous listing under junior high level).	Guidance Associates of Delaware, Inc.
21 HI	<u>Food Preparation</u> by H. Andrews. A basic text which covers both the theory and practice of short order and quantity cooking. Includes numerous recipes and suggestions for classroom use. \$7.25.	McGraw Hill Book Company
	<u>Professional Restaurant Service</u> by E. Harris. A text for on-the-job training of waitresses and waiters presented in a highly readable format. \$5.60.	McGraw Hill Book Company
	<u>Elementary Baking</u> by Wm. J. Sultan. A basic guide to baking with step-by-step instructions and illustrations. Includes a student workbook and instructor's guide. Costs: \$7.50, \$4.50, and \$2.50 respectively.	McGraw Hill Book Company
	<u>Small Appliance Repairs</u> by Robert W. Newnham. A text intended to introduce basic electricity and the fundamental skills required for appliance repair. Cost, \$6.85.	McGraw Hill Book Company
	<u>Welding</u> by J.A. Pender. An introductory text which provides all the basic welding fundamentals through illustration and practical exercises. \$6.64.	McGraw Hill Book Company
	<u>The Auto Book</u> by William H. Crouse. A comprehensive presentation of the automobile and automotive mechanics, written at a "low reading level." Included is a study guide, a workbook, 15 audio cassettes and a test booklet.	McGraw Hill Gregg
	<u>Small Engines: Operation and Maintenance</u> by Wm. H. Crouse. A complete course of study intended to provide small engine technicians with entry-level occupational skills. Included is a workbook with 24 laboratory exercises. Cost \$5.95 and \$2.50.	McGraw Hill Gregg

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Job Adjustment

Comp. Level	Description	Publisher
22	<p><u>Jr Career Exploration and Planning</u> by Bruce E. Shertzer (1973). Especially chapter 13 on Looking, Applying, and Interviewing for a Job. Includes text, student workbook and teacher's manual. Total price, \$7.65.</p> <p>*<u>Prevocational Orientation and Guidance</u> (1970) Unit II on Finding Work. Filmstrips and learning manuals which present basic content in conjunction with academic skill development. Described adult basic education. Includes teacher's manual. Cost for entire package, 6 kits, is \$120.00.</p> <p><u>Career Decisions: Finding, Getting and Keeping a Job</u> (1974) see competency 18 - Applicable here and the two sections, Job Description and Applications and Job Responsibilities. Includes worksheets, transparencies and a teacher's guide.</p> <p><u>How to Get a Job and Keep It</u> - Dorothy Gable. A workbook providing information and exercises on seeking, applying and interviewing for a job. Includes teacher's manual. Cost \$1.14.</p>	<p>Houghton-Mifflin</p> <p>Educational Projections, Corp.</p> <p>J.C. Penney</p> <p>Steck-Vaughn Company</p>
23	<p><u>Sr Career Exploration and Planning</u> (see previous listing under junior high level).</p> <p><u>Prevocational Orientation and Guidance</u> (1970) (see previous listing under junior high level).</p> <p><u>Occupational Notebook Program</u> by Iva Dean Cook (1972). Specifically designed for the academically retarded. Parts II and IV deal with obtaining and keeping a job. Includes a student workbook (\$2.00) and teacher's guide (\$3.00).</p> <p><u>Career Decisions: Finding, Getting and Keeping a Job</u> (1974) (see previous listing under junior high level).</p> <p><u>Career Education Program</u> 1974, Volume III by H. Eugene Wysong. Unit 4, Lesson 3 is concerned with Looking for a Job. Includes suggested activities and duplicating masters.</p> <p><u>Job Hunting: Where to Begin</u>. An audio-filmstrip presentation in two parts, which attempts to clarify student understanding of employment resources. Cost \$7.50.</p>	<p>Houghton-Mifflin</p> <p>Educational Projections Corp.</p> <p>Research Press, Co.</p> <p>J.C. Penney</p> <p>Houghton-Mifflin</p> <p>Guidance Associates</p>

Job Adjustment

Comp. Level	Description	Publisher
Sr Hi	<u>Your Job and Your Future</u> - J. Olsen - Two illustrated language arts workbooks designed for the educationally disadvantaged urban student and focusing upon skills required for job procurement. \$1.11 each.	McGraw-Hill Webster Div.

*UNIPACS -

- Be Prepared for a Job: Applications Tests - Leonard J. Brzinski Project ISU
- Job Application Form: Understanding and Filling Out the Form - Dick Demulling
- Where to Look for a Job - Mike Hedlof
- Your Job Interview - Nathaniel D. McNeil
- So You Lost Your Job: Filing for Unemployment Benefits - Robert Beaudry
- Getting a Social Security Card - Dick Madigan
- Income Tax Forms - Ron Dittmer
- Itemizing Deductions - Ron Dittmer
- Understanding Your Pay Stub - Sue Schwartz



Comp. Level	Description	Publisher
all Jr Hi	<u>The World of Construction</u> - A full year course exploring the methods and practices of the construction industry. The package includes simulated activities, hands-on laboratory experiences, games, a-v materials, text and teacher's guide. Separate elements may be purchased individually; price range \$1.50-\$317.55.	McKnight
	<u>The World of Manufacturing.</u> A full year course exploring the industrial process from raw material to finished product. Both organizational and technical processes are studied. The entire package includes text, teacher's guide and a variety of materials to simulate experiences. Prices for separate components range from \$1.50 to \$215.00.	McKnight
	* <u>Accent/World of Work</u> - Beatrice Dave and E. Wolfe. A series of four pamphlets: Getting that Job, You and Your Occupation, Keeping that Job, You and Your Pay. Instructor's manual available for each pamphlet. Reading level, grade 3-4. Cost: \$.75 each, instructor's manuals, \$1.50 each.	Follett Publishing Company
all Sr Hi	<u>The World of Construction</u> (see above listing, junior high level).	McKnight
	<u>The World of Manufacturing</u> (see above listing, junior high level).	McKnight
	<u>Succeeding in the World of Work</u> (1970) by Kimbrall and Vineyard. A career education text which covers both job-finding skills and also those skills necessary for a satisfactory vocational adjustment. Also available is a student workbook and teacher's guide. Cost for text \$5.97, workbook \$1.98.	McKnight
	* <u>Turner Career Guidance Series</u> - Richard H. Turner. 138 structured daily lessons in six workbooks. Titles include: Wanting a Job, Starting a Job, Training for a Job, and Changing a Job. Reading level is fifth to sixth grade. Cost: Workbooks \$.90 each, teacher's guide, \$1.50.	Follett Publishing Company
	<u>Accent/World of Work</u> (see previous listing above, junior high level).	Follett Publishing Company
* <u>Accent/Jobs and Job Models</u> - Three booklets each of which focuses on the job experiences of young adults Paycheck, Retail Salesclerk-Yardgoods, and Service Station Attendant. Cost: \$.75 each, \$1.50 for each instructor's manual.	Follett Publishing Company	

PUBLICATIONS

Career Education - General

Bailey, L.J. and Stadt, R. Career Education: -New Approaches to Human Development. Southern Illinois University at Carbondale, McKnight Publishing Company, Bloomington, Illinois, 1973.

The authors are cognizant of the changing form and function of schooling. The book begins with a succinct analysis and synthesis of educational criticism and recent responses to outside forces. It concludes with a similar analysis of change theory as applicable to education and recommendations for the several kinds of people who can contribute to a self-starting organization. The core of the book entails career development, the foundations and evolution of career education, and models for career education and curriculum development.

Begle, Elsie P. et al. Career Education: An Annotated Bibliography for Teachers and Curriculum Developers. American Institutes for Research, Palo Alto, California, 1973.

The purpose of this review is to assist teachers and curriculum developers in the more practical definition and implementation of career education in their respective school systems. Included are references from the professional literature, commonly available children's and youth's literature, and supplementary references.

Campbell, R. E. et al. Career Guidance, A Handbook of Methods. Charles E. Merrill Publishing Company, Columbus, Ohio, 1973.

The book is a single source to organize, codify and synthesize innovative guidance methods. The book deals with educational level considerations relating to career guidance, population subgroups for whom special guidance procedures are desirable (a small section is included pertaining to handicapped youth), types of career guidance methods, guidelines for career guidance program development, and a compendium of abstracted methods.

Dunn, J. A., et. al. Career Education: A Curriculum Design and Instructional Objectives Catalog. American Institutes for Research, Palo Alto, California, 1973.

The catalog begins with an overview of historical trends in curriculum, the place of career education in the schools, and the characteristics and organization of the career education curriculum as it has been developed to date. It then offers nearly 2,000 instructional objectives from which teachers and school systems might choose as they plan their own local programs. These objectives deal with Self Understanding and Appreciation, Opportunities and Options, Orientation and Goal Formulation, and Goal Exploration.

Facilitating Career Development: An Annotated Bibliography, Springfield, Illinois, Board of Vocational Education and Rehabilitation, Division of Vocational and Technical Education, Southern Illinois University, Carbondale, 1974.

The purpose of this publication has been to compile an implementation-oriented resource to be used by all manner of educational personnel.

Goldhammer, K. and Taylor, R. E. Career Education: Perspective and Promise. Charles E. Merrill Publishing Company, Columbus, Ohio, 1972.

The book offers career education perspectives, unfulfilled expectations in American education, concepts, issues, problems and trends, emerging career education programs in the public schools, and the promise of career education.

Hoyt, D. B. et. al. Career Education: What It Is and How to Do It. Olympus Publishing Company, Salt Lake City, Utah, 1972.

This monograph provides answers to four questions: What are the key concepts of career education? Why is career education needed? How is career education being implemented in practice? What are the appropriate strategies of implementation for a school system interested in the concept?

McClure, Larry, and Buan, Carolyn. Essays on Career Education. Northwest Regional Educational Laboratory, Portland, Oregon, 1973. For sale by the Superintendent of Documents, U. S. Government Printing Office, Washington, D. C. 20402. Stock No. 1780-01147.

The essays are divided into four categories: Laying a Foundation, Building a Framework, Satisfying the Consumers' Needs, and Redesigning the System.

Career Education and the Technology of Career Development. American Institutes for Research, Palo Alto, California, 1971.

The proceedings of the Eighth Invitational Conference on Systems under Construction in Career Education and Development.

Career Education: EMR

Beedy, Vernon, et. al. A Prevocational and Social Adjustment Program for Educable Retarded Adolescents: A Pilot Project. Curative Workshop of Milwaukee, Wisconsin, Bureau of Elementary and Secondary Education, Washington, D. C., 1971.

The primary objective of the pilot project described was to offer a program of vocationally-oriented enrichment activities to EMR adolescents experiencing retardation in the following developmental areas: educational, mental, social, and vocational.

Birch, J. W. Mainstreaming: Educable Mentally Retarded Children in Regular Classes. Leadership Training Institute, Special Education, 1974. Copies may be ordered from the Council for Exceptional Children, 1920 Association Drive, Reston, Virginia 22091. Single copy, \$2.50. Discounts on quantity orders shipped to one address: 2-9 copies (10%); 10 or more copies (20%).

This monograph describes and analyzes the mainstreaming programs for educable mentally retarded children which are in effect in six school

districts of various sizes and pupil composition in five different states. For each district, the author has detailed the unique qualities of the program and shown how as well as why it works. More importantly, perhaps, he has synthesized the principles that have made mainstreaming successful in those districts.

Calemine, Mary. A Tentative Guide for a Special Education Program, Junior High School Level. Allegany County Board of Education, Cumberland, Maryland, 1966.

Curriculum material is outlined in three broad areas of instruction: Social skills, arithmetic skills, and language skills.

Campbell, L. W. et. al. Work-Study Handbook for Educable Mentally Retarded Minors Enrolled in High School Programs in California Public Schools. State Department of Education, Sacramento, California, 1971.

This handbook emphasizes the combining of academic knowledge with skill training, the nature and scope of the work-study curriculum, and the student's real need to develop emotional stability and self-confidence.

Copple, C. R. et. al. Habilitation of Rural Educable Mentally Retarded Adolescents: A Handbook for Educators. Eastern Montana College, Billings, 1969.

This is a study of 20 rural high schools, and related public sentiment. There are suggested practices in the areas of intellectual, social, emotional, moral, physical, and occupational development.

Horn, F. Annotated Bibliography of Instructional Materials for Use by Home Economics Teachers with Educable Mentally Retarded Students. University of Wisconsin-Stevens Point, 1974.

Meyen, E. et. al. Inservice Training Materials for Teachers of the Educable Mentally Retarded. Iowa University, Iowa City, Special Education Curriculum Development Center; Iowa State Department of Public Instruction, Des Moines, 1968.

Life experience units are presented as an approach to teaching EMR children. Areas of learning experience are: Communication skills, vocational skills, arithmetic concepts, social competencies, health and safety.

Ransom, Nina, et. al. A Curriculum Guide for Teachers of Educable Mentally Handicapped. Brevard County School Board, Cocoa, Florida, 1972.

Presented are pre-primary, primary, intermediate, junior high school, and occupational training programs. Some skill objectives are communication and social competencies, and vocational training.

Smith, Janet. Secondary School Educable Mentally Handicapped, Program Guidelines. Lincoln Public Schools, Nebraska, 1965.

In secondary school, the program is intended to develop responsible citizens through social, civic, and occupational training.

Career Development: Special Education, Eau Claire Joint School District No. 5, Eau Claire, Wisconsin, 1973.

This guide is designed to provide teaching units and activities which will allow for integration of career education concepts into the curriculum presently used for teaching mentally retarded children, K-12.

Career Education Programs for Educable Mentally Retarded. Info-Pak 2, Selected Readings. Michigan State University, East Lansing. Regional Instructional Materials Center for Handicapped Children and Youth, 1973.

The Information Packet contains six abridged readings on career education programs for EMR adolescents and young adults.

Course of Study for Educable Mentally Retarded, Shelby County Schools. Memphis, Tennessee, 1965.

The guide suggests objectives, content and teaching methods for the communicating, enumerating, living, and enriching skills. Each area is discussed separately for the primary, intermediate, and secondary levels.

Curriculum Guide for the Educable Mentally Retarded. Paintsville City Schools, Kentucky, 41240, 1968.

Guides are included for the following topics: citizenship, communicating, home and family; leisure time, management of materials and money, occupational adequacy, physical and mental health, safety, social adjustment, and travel.

Curriculum Suggestions for Educable Mentally Handicapped Program in Junior High School. Tulsa Public Schools, Oklahoma, 1968.

The major headings in the curriculum guide include communications, mathematics and economics, social studies, health, science and family living, locational skills, leisure activities, and a bibliography.

Educable Mentally Retarded: Level III. Fort Worth Public Schools, Texas, 1969.

The guide incorporates a variety of physical, personal, social and vocational experiences to be achieved by educable intermediate pupils.

Exceptional Children Conference Papers: Career Education. Council for Exceptional Children, 1920 Association Drive, Reston, Virginia 22091.

These are two conference reports focusing on career education programs for handicapped high school students. Described is a work-study program for EMR senior high students with such goals as improving basic work skills, teaching positive work attitudes, improving self concepts, etc.

A Guide for Teachers of the Educable Mentally Handicapped. New Mexico State Department of Education, Sante Fe, Division of Special Education, 1974.

Presented is a curriculum guide for a prevocational, vocational, and work-study program to be used with educable mentally retarded students. Skill areas stressed are: academic, leisure time, social, and vocational.

Management System for EMR Work Study Program. Columbia County School Board, Lake City, Florida, Exceptional Child Education Department, 1973.

This is a computerized information management system involving the specification of objectives, the coding of teacher evaluations of students, and a variety of possible outputs in a work study program. Some instructional areas are social skills, leisure time activities, citizenship and personal health.

On-The-Job Training Program, Educable Mentally Retarded. School District Number 25, Pocatello, Idaho, 1968.

School training and vocational services were combined into a program designed to demonstrate that educable mentally retarded students could develop well rounded working habits that would mutually benefit them and the community. On-the-job training was used as a demonstration of the practical use of academic, social, and vocational skills learned in the classroom. Work was individualized to develop skills and attitudes necessary for a successful employment, good citizenship, and worthwhile use of leisure time.

Performance Objectives for Educable Mentally Handicapped (K-12). Cooperative Educational Services, Phoenix, Arizona, 1973.

Performance objectives related to occupational, social, communication, and daily living skills are specified.

Post High School Adjustment of the Educable Mentally Retarded. State Board of Public Instruction, Des Moines, Iowa, 50319.

The goal of this research publication is to establish a perspective into what research tells us are some important factors in the retarded's occupational and social adjustments. Of interest are factors in his home, schooling, and employment that might add to or detract from his eventual success. Effects that his intelligence, physical characteristics, and personality seem to have are reviewed. Extensive bibliography included.

Career Education: Handicapped

Reynolds, M. C. and Davis, M. D. Exceptional Children in Regular Classrooms. Leadership Training Institute/Special Education, 1971. Distributed by the Department of Audio-Visual Extension (University of Minnesota), 2037 University Avenue S.E., Minneapolis, Minnesota 55455. Price, \$1.95.

This book presents a series of thoughtful and stimulating approaches to improving the competencies of teachers who work with handicapped children in regular classrooms. It illustrates a commitment to improve and expand educational opportunities of young people handicapped in a variety of ways.

Robins, D. A. Special Education Guide to the Open Court Program. Open Court Publishing Company, La Salle, Illinois, 1970.

The Guide is an excellent example of the type of materials that should be available for "Special" teachers who have the responsibility of teaching "Special" students. It reflects the attention to day to day

details and methods that classroom teachers especially appreciate. The guide specifically terms a logical approach to the development of language skills.

Thiagarajan, S. et al. Instructional Development for Training Teachers of Exceptional Children: A Sourcebook. Center for Innovation in Teaching the Handicapped, Bloomington, Indiana, 1974. Copies may be ordered from The Council for Exceptional Children, 1920 Association Drive, Reston, Virginia 20191. Single copy \$5.50. Discounts on quantity orders shipped to one address: 2-9 copies (10%); 10 or more copies (20%).

The sourcebook takes the reader from the determination of the need for new instructional materials, through the processes of creating and evaluating modules of instruction, to the mass production and distribution of the finished module.

Curriculum Guide in Occupational Preparation for the Disadvantaged and Handicapped. Florida State Department of Education, Tallahassee, Division of Elementary and Secondary Education, 1971.

Emphasis is on developing in students the values and attitudes that are basic to the success of any worker, and social requirements of young adulthood and supervised community work experiences.

Selected Career Education Programs for the Handicapped. U. S. Department of Health, Education, and Welfare. Washington, D. C. 1972. For sale by the Superintendent of Documents, U. S. Government Printing Office, Washington, D. C. 20402. Price \$1.25 domestic postpaid or \$1.00 GPO Bookstore.

The State projects presented were selected as representative within their own States of good practices in vocational education for handicapped persons. Included in the criteria for selection was the potential for project replication throughout the United States. The programs reported cover a broad range of vocational education activities as well as persons with widely differing handicapping conditions.

Relevant Journals

American Journal of Mental Deficiency. Published bimonthly by the American Association on Mental Deficiency, Publication Sales Office, 49 Sheridan Avenue, Albany, New York, 12210. Institutions and libraries: \$36.00 per volume; \$8.00 per copy. Non-institutions: \$18.00 per volume; \$4.00 per copy.

The journal emphasizes an objective, scientific, experimental and theoretical approach.

The American Vocational Journal. Published monthly, September through May, by the American Vocational Association, Inc., 1510 H Street, N.W., Washington, D. C. 20005. Non-member subscriptions at \$8.00 per year domestic. Single copies \$1.00 each.

Education and Training of the Mentally Retarded.

Published quarterly by The Council for Exceptional Children, 1920 Association Drive, Reston, Virginia, 22091. The journal is sent to all members of the Division on Mental Retardation of the Council for Exceptional Children. All Division members must first be members of The Council for Exceptional Children. CEC-MR Division membership dues are \$5.00 for regular members and \$2.00 for full time students.

Journal of Career Education: Focus on Vocational Education. Department of Practical Arts and Vocational-Technical Education University of Missouri-Columbia.

This publication endeavors to support and summarize the thrust of current trends in career education, with a special focus on the integrated approach to vocational and technical education.

Mental Retardation. American Association on Mental Deficiency Publication Sales Office, 49 Sheridan Avenue, Albany, New York, 12210.

Subscriptions to MR and American Journal of Mental Deficiency (AJMD) are included in membership dues of AAMD. MR is available to non-members for \$15.00 per year. Single issues, \$3.00 per copy.

The Personnel and Guidance Journal. Published monthly except July and August by the American Personnel and Guidance Association, 1607 New Hampshire Avenue N.W., Washington, D. C., 20009, Telephone: 202-483-4633. Subscriptions: available to non-members at \$20.00 per year.

The journal is directed to the mutual interests of counselors and personnel workers at all educational levels from kindergarten to higher education, in community agencies, and in government, business, and industry.

Teaching Exceptional Children. The Council for Exceptional Children, 1920 Association Drive, Reston, Virginia, 22091.

This is a journal of the CEC Information Center and the Special Education IMC/RMC Network. It is published four times a year, and is available on an annual subscription basis. Individual subscription rates per year are U. S. and Canada, \$7.50, PUAS countries, \$8.00, other countries, \$8.50. Single copy price is \$2.00

Sources of Information

ERIC Clearinghouse in Career Education, Northern Illinois University, College of Education, 204 Gurler School, DeKalb, Illinois 60115, Telephone: (815) 753-1251 or 1252.

Career education, formal and informal at all levels, encompassing attitudes, self-knowledge, decision-making skills, general and occupation knowledge, and specific vocational and occupational skills; adult and continuing education, formal and informal, relating to occupational, family, leisure, citizen, organizational, and retirement roles; vocational and technical education, including new sub-professional fields, industrial arts, and vocational rehabilitation for the handicapped.

ERIC Clearinghouse on Handicapped and Gifted Children, The Council for Exceptional Children, 1920 Association Drive, Reston, Virginia, 22091. Telephone: (703) 620-3660.

Bibliography particularly for the educable mentally handicapped, also the aurally handicapped, visually handicapped, physically handicapped, emotionally disturbed, speech handicapped, learning disabilities, and the gifted; behavioral, psychomotor, and communication disorders, administration of special education services; preparation and continuing education of professional and paraprofessional personnel; pre-school learning and development of the exceptional; general studies on creativity.

LIST OF PUBLISHERS

AAHPER Publications-Sales
1201 16th Street, N.W.
Washington, D. C. 20036

ACI Films, Inc.
35 West 45th Street
New York, N.Y. 10036

American Guidance Service, Inc.
Publisher's Building
Circle Pines, Minnesota 55014

The Arden Press
8331 Alvarado Drive
Huntington Beach, CA 92646

Benefic Press
10300 West Roosevelt Road
Westchester, Ill. 60153

Classroom World Publishing
c/o B and R Education, Inc.
404 Admiral Blvd.
Kansas City, Mo. 64106

Developmental Learning Materials
7440 Natchez Avenue
Niles, Ill. 60648
(312) 647-7800

Dick Blick Company
P.O. Box 1267
Galesburg, Ill. 61401

Education Achievement Corp.
P.O. Box 7310
Waco, Texas 76710

Educational Activities, Inc.
P.O. Box 392
Freeport, N.Y. 11520

Edmark Associates
13249 Northrup Way
Bellevue, Washington 98005
(800) 426-0826

Educational Projections Corp.
3070 Lake Terrace
Glenview, Ill. 60025
(312) 729-4200

EPS Inc.
2304 East Johnson
Jonesboro, Ar. 72401

Fearon Publishers
6 Davis Drive
Belmont, Calif. 94022

Follett Publishing Company
1010 West Washington Blvd.
Chicago, Ill. 60607

Guidance Associates
757 3rd Avenue
New York, N.Y. 10017
212-754-3700

Guidance Associates of Delaware, Inc.
1526 Gilpin Avenue
Wilmington, Delaware 19806

Houghton Mifflin
1900 S. Batavia Avenue
Geneva, Ill. 60134

Instructional Materials Laboratory
#8 Industrial Education Building
University of Missouri-Columbia
Columbia, Mo. 65201

Instructo Corporation
Paoli, Pa. 19301

Interpretive Education Division
of Illinois Envelope Company
400 Bryant Street
Kalamazoo, Michigan 49001
(616) 345-8681

Intext
257 Park Avenue South
New York, N.Y. 10010

John Day Company
257 Park Avenue South
New York, N.Y. 10010

Kimbo Educational
P.O. Box 246
Deal, N.J. 07723

Lawson Book Company
9488 Sara Street
Elk Grove, Calif. 95624

Mafex Associates
111 Barron Avenue
Johnstown, Pa. 15906

Math Shop
5 Bridge Street
Watertown, Ma. 02172

McGraw-Hill Book Company
Gregg-Community College Division
1221 Avenue of the Americas
New York, N.Y. 10020

McGraw Hill
Webster Division
1221 Avenue of the Americas
New York, N.Y. 10020

McKnight and McKnight
Box 854
Bloomington, Ill.
(309) 663-1341

J.A. Preston Corp.
71 Fifth Avenue
New York, N.Y. 10003
(212) 255-8484

J.C. Penney Company, Inc.
Educational and Consumer
Relations Department
1301 Avenue of the Americas
New York, N.Y. 10019

Research Press Company of
Champaign
P.O. Box 9075
Washington, D.C. 20003

Research Press Company
P.O. Box 3477, Department L
Champaign, Ill. 61820

Science Research Associates, Inc.
259 East Erie Street
Chicago, Ill. 60611

Scott Foresman and Company
2000 East Lake Avenue
Glenview, Ill. 60025

Singer Education Division
3750 Monroe Avenue
Rochester, N.Y. 14603

Singer-Society for Visual Education
1345 Diversey Parkway
Chicago, Ill. 60614

Steck-Vaughn Company
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E P I L O G U E

Future activities of Project PRICE are being directed toward: (1) a study regarding which types of school personnel can best meet the Career Education needs of EMR students at the various academic grade levels, the kinds of competencies and experiences they need, and the types of materials and information needed for them to effectively understand and work with such students; (2) further development and refinement of the curriculum areas and competencies presented in this paper into a practical and researchable model; (3) division of the competencies into sub-competencies, behavioral objectives, suggested activities and materials (K-12); (4) student competency attainment evaluation procedures; and (5) development of an inservice training model from which special and regular class personnel can receive effective training to better accommodate EMR students in Career Education programs.

Working papers contemplated for the first project year will focus on these subjects:

1. Programming Retarded In Career Education. (Working Paper #1)
2. Career Development Models and Concepts: Their Application to Educable Mentally Retarded.
3. Daily Living Skills Development for Educable Mentally Retarded Students.
4. Personal-Social Development for Educable Mentally Retarded Students.
5. Occupational Guidance and Preparation for Educable Mentally Retarded Students.
6. Preparing School Personnel for Accommodating Retarded In Career Education Programs: Results of a Study.
7. Career Education Materials for Educable Mentally Retarded Students. (Working Paper #2).
8. School-Based Resources for Educable Mentally Retarded Students.
9. Community-Based Resources for Educable Mentally Retarded Students.
10. An Inservice Training Model for School Personnel in Better Serving the Career Education Needs of Educable Mentally Retarded Students.
11. Evaluating Educable Mentally Retarded Student's Competencies.

Some of the above subjects may be combined into one working paper.

During the first project year, the PRICE staff will be working closely with the cooperating schools and training a cadre of inservice trainers, particularly administrators and special education personnel to achieve the project's objectives. In the second project year, the inservice training program will be conducted and evaluated on teacher and counselors and the necessary modifications made. In the final project year, most activities will be directed toward disseminating the model and materials nationally so that they can be used by other school systems.